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ELA Lesson Guide for grades K-9

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Save prep time with these ready-to-teach lessons, activities and videos specifically selected for your summer school classroom to boost learning in ELA. Lessons are designed to be delivered in a flexible format whet her in-person, remote, or in-between. Use it as a daily guide or pick and choose by topic and grade to meet your students where they are.

#### Select a grade level to get started:

KidergartenGrade 1Grade 2Grade 3Grade 4Grade 5Grade 6Grade 7Grade 8Grade 9



	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1: Beginning Sounds	<ul> <li>Drag &amp; Drop: Beginning Sounds</li> <li>Draw It: Beginning &amp; Ending Sounds: K-1</li> <li>Drag &amp; Drop: Beginning &amp; Ending Sounds</li> </ul>	<ul> <li>Drag &amp; Drop: Beginning Sounds: G, H, I, E</li> <li>Drag &amp; Drop: Beginning Sounds: J, Q, R, P</li> <li>Draw It: Beginning Sounds: E: K-2</li> <li>Draw It: Beginning Sounds: H: K-2</li> <li>Draw It: Beginning Sounds: J: K-2</li> </ul>	<ul> <li>Drag &amp; Drop: Beginning Sounds: L, R, W, K</li> <li>Drag &amp; Drop: Beginning Sounds: M, F, A, S</li> <li>Draw It: Beginning Sounds: A: K-2</li> <li>Draw It: Beginning Sounds: F: K-2</li> <li>Draw It: Beginning Sounds: K: K-2</li> </ul>	<ul> <li>Drag &amp; Drop: Beginning Sounds: N, B, T, P</li> <li>Drag &amp; Drop: Beginning Sounds: O, C, D, U</li> <li>Draw It: Beginning Sounds: B: K-2</li> <li>Draw It: Beginning Sounds: C: K-2</li> <li>Draw It: Beginning Sounds: D: K-2</li> </ul>	<ul> <li>Drag &amp; Drop: Beginning Sounds: X, V, Y, Z</li> <li>Draw It:n Beginning Sounds: G: K-2</li> </ul>
W2: Vowels	<ul><li>Vowels</li><li>Time to Climb: Long and Short a: K-1</li></ul>	• Time to Climb: Long and Short e: K-1	Time to Climb: Long and Short i:     K-1	Time to Climb: Long and Short o: K-1	Time to Climb: Long and Short u:     K-1
W3: Ending Sounds	<ul> <li>Drag &amp; Drop: @uble         Letter @nsonants: bl, cl,         fl</li> <li>Drag &amp; Drop: Double         Letter Consonants: br,         cr, fr</li> </ul>	<ul> <li>Drag &amp; Drop: Ending Sounds</li> <li>The -ake Family</li> </ul>	The -am Family	<ul><li>The -an Family</li><li>The -at Family: K</li></ul>	<ul><li>The -in Family</li><li>The -ing Family: K</li></ul>







	Day 1	Day 2	Day 3	Day 4	Day 5
W4: Ending Sounds	• The -ip Family	The -it Family	<ul><li>The -og Family</li><li>The -op Family</li></ul>	The -et Family	The -ug Family
W5: Syllables & Rhyming Words	<ul> <li>Drag &amp; Drop: Syllables: Part 1</li> <li>Drag &amp; Drop: Syllables: Part 2</li> </ul>	<ul> <li>Drag &amp; Drop:         Syllables: Pictures         Part 1</li> <li>Drag &amp; Drop:         Syllables: Pictures         Part 2</li> </ul>	<ul> <li>Draw It: Syllables:         K-1</li> <li>Matching Pairs:         Syllables: Definitions:         K</li> </ul>	Rhyming Words	<ul> <li>Matching Pairs:         Identifying Rhyming         Works: K</li> <li>Matching Pairs:         Rhyming Words:         Definitions:</li> </ul>
W6: Spelling	<ul> <li>Matching Pairs: Upper and Lowercase Letters: Definitions: K</li> <li>Matching Pairs: Upper and Lowercase Letters</li> </ul>	<ul> <li>Drag &amp; Drop: Spelling: Part 1</li> <li>Drag &amp; Drop: Spelling: Part 2</li> </ul>	CVC Words	Draw It: Phonetic Spelling: K-1	<ul> <li>Draw It: Making Words: K-1</li> <li>Draw It: Making Words: Onset &amp; Rime: K-1</li> </ul>







Activity

	Day 1	Day 2	Day 3	Day 4	Day 5
W1 Vowels & Alphabetization	<ul> <li>Reviewing Long Vowels</li> <li>Vowels</li> <li>Drag &amp; Drop: Long &amp; Short i: K-2</li> <li>Drag &amp; Drop: Long &amp; Short o: K-2</li> <li>Drag &amp; Drop: Long &amp; Short u: K-2</li> </ul>	<ul> <li>Long A: /ay/ and /ai/</li> <li>Drag &amp; Drop: Long &amp; Short a: K-2</li> <li>Time to Climb: Long and Short a: K-1</li> </ul>	<ul> <li>Long E: /ee/and / ea/</li> <li>Drag &amp; Drop: Long &amp; Short e: K-2</li> <li>Time to Climb: Long and Short e: K-1</li> </ul>	<ul> <li>Vowel Team /oa/</li> <li>Time to Climb: Long and Short e: K-1</li> <li>Time to Climb: Long and Short i: K-1</li> <li>Time to Climb: Long and Short o: K-1</li> <li>Time to Climb: Long and Short u: K-1</li> </ul>	Drag & Drop:     Alphabetize: Part 1:     K-2     Drag & Drop:     Alphabetize: Part 2:     K-2     Drag & Drop:     Alphabetize: Pictures     Part 1     Drag & Drop:     Alphabetize: Pictures     Part 2
W2: Consonants, Digraphs, & Syllables	<ul> <li>Drag &amp; Drop: Double Letter Consonants: bl, cl, fl</li> <li>Drag &amp; Drop: Double Letter Consonants: br, cr, fr</li> </ul>	<ul> <li>Consonant Digraph         Ch         Consonant Digraph         Ph     </li> </ul>	Consonant Digraph Sh	<ul> <li>Consonant         Digraph Wh     </li> <li>Drag &amp; Drop:         Common         Digraphs     </li> </ul>	<ul> <li>Drag &amp; Drop: Syllables: Part 1</li> <li>Drag &amp; Drop: Syllables: Part 2</li> <li>Drag &amp; Drop: Syllables: Pictures Part 1</li> <li>Drag &amp; Drop: Syllables: Pictures Part 2</li> <li>Draw It: Syllables: K-1</li> </ul>
W3: Parts of Speech	<ul> <li>Using Nouns</li> <li>Drag &amp; Drop: Nouns &amp; Verbs</li> </ul>	<ul><li>Demonstrative Pronouns</li><li>Adjectives</li></ul>	<ul> <li>Prepositions</li> <li>Matching Pairs: Prepositions: Definitions: K</li> <li>Matching Pairs: Identifying Prepositions: 1</li> </ul>	<ul> <li>Matching Pairs: Parts of Speech: Definitions: 1</li> <li>Matching Pairs: Identifying Parts of Speech: 1</li> </ul>	<ul> <li>Matching Pairs: Shades of Meaning:1</li> <li>Matching Pairs: Shades of Meaning: Definitions:1</li> </ul>
W4: Grammar & Genres	Capitalization	<ul> <li>Matching Pairs:         <ul> <li>Capitalization: 1</li> </ul> </li> <li>Matching Pairs:             <ul> <li>Capitalization:</li> <li>Definitions</li> </ul> </li> </ul>	<ul> <li>Matching Pairs:         Practicing Using         Commas:1     </li> <li>Matching Pairs: Using</li> <li>Commas:1</li> </ul>	<ul> <li>End Punctuation</li> <li>Drag &amp; Drop:         Punctuation     </li> </ul>	<ul> <li>Matching Pairs: Text Genres: Definitions:1</li> <li>Matching Pairs: Text Genres: Examples:1</li> </ul>





Activity

	Day 1	Day 2	Day 3	Day 4	Day 5
W5: Words, Spelling, & Vocabulary	<ul> <li>Drag &amp; Drop: Rhyming Words</li> <li>Drag &amp; Drop: Rhyming Words: Part 1</li> <li>Drag &amp; Drop: Rhyming Words: Part 2</li> <li>Drag &amp; Drop: Rhyming Words: Pictures Part 1</li> <li>Drag &amp; Drop: Rhyming Words: Pictures Part 2</li> <li>Draw It: Rhyming Words: K-1</li> </ul>	<ul> <li>Drag &amp; Drop: Phonetic Spelling</li> <li>Drag &amp; Drop: Spelling: Part 1</li> <li>Drag &amp; Drop: Spelling: Part 2</li> </ul>	<ul> <li>Drag &amp; Drop: Making New Words: Part 1</li> <li>Drag &amp; Drop: Making New Words: Part 2</li> <li>Draw It: Making Words: K-1</li> <li>Draw It: Making Words: Onset &amp; Rime: K-1</li> </ul>	<ul> <li>Draw It: High         Frequency Words:         K-1</li> <li>Drag &amp; Drop: High-         frequency words</li> <li>Matching Pairs: Initial         Sound Substitution:</li> </ul>	<ul> <li>Matching Pairs: Feeling Words: Application: 1</li> <li>Matching Pairs: Feeling Words: Examples: 1</li> <li>Drag &amp; Drop: Question Words</li> </ul>
W6: Reading Comprehension	<ul> <li>Time to Climb: Building Words: K-2</li> <li>Time to Climb: Decoding Words: K-2</li> <li>Time to Climb: Making New Words: K-2</li> <li>Matching Pairs: Practice Decoding Words: 1</li> </ul>	<ul> <li>Matching Pairs:         Comparing Characters:         1     </li> <li>Matching Pairs:         Comparing Characters:         Definitions: 1     </li> </ul>	<ul> <li>Matching Pairs: Main Idea: K</li> <li>Matching Pairs: Main Topic: 1</li> </ul>	<ul> <li>Matching Pairs:         Identifying Supporting         Details in Text: 1</li> <li>Matching Pairs:         Supporting Details in         Text: Definitions: 1</li> </ul>	<ul> <li>Matching Pairs: Text         Features: 1</li> <li>Matching Pairs: Text         Features:         Definitions: 1</li> </ul>







	Day 1	Day 2	Day 3	Day 4	Day 5
W1: Vowels & Sight Words	Reviewing Long     Vowels	<ul> <li>Drag &amp; Drop:Long &amp; Short a: K-2</li> <li>Drag &amp; Drop: Long &amp; Short e: K-2</li> <li>Drag &amp; Drop: Long &amp; Short i: K-2</li> <li>Drag &amp; Drop: Long &amp; Short o: K-2</li> <li>Drag &amp; Drop: Long &amp; Short u: K-2</li> </ul>	<ul> <li>Vowels</li> <li>Matching Pairs: Identifying Vowel Sounds: 2</li> <li>Matching Pairs: Long and Short Vowels: Defintions: 2</li> <li>Time to Climb: Vowel Digraphs: 3-5</li> <li>Time to Climb: Vowel Diphthongs: 3-5</li> </ul>	<ul> <li>Identifying Sight Words: Part 1</li> <li>Drag &amp; Drop: High-frequency words</li> </ul>	<ul> <li>Identifying Sight         Words: Part 2</li> <li>Identifying Sight         Words: Part 3</li> </ul>
W2: Prefixes, Suffixes, & Grammar	<ul> <li>Capitalization</li> <li>Matching Pairs: Capitalization: 1</li> <li>Matching Pairs: Capitalization: Definitions: 1</li> </ul>	<ul> <li>End Punctuation</li> <li>Drag &amp; Drop: Punctuation</li> <li>Matching Pairs: Practicing Using Commas: 1</li> <li>Matching Pairs: Using Commas: 1</li> </ul>	<ul> <li>Prefixes &amp; Suffixes</li> <li>Drag &amp; Drop: Prefixes &amp; Suffixes</li> <li>Matching Pairs: Prefixes and Suffixes: Definitions: 2</li> </ul>	<ul> <li>Drag &amp; Drop: Prefixes</li> <li>Drag &amp; Drop: Suffixes</li> <li>Draw It: Prefixes &amp; Suffixes: K-2</li> </ul>	<ul> <li>Matching Pairs:     Affixes: 2-3</li> <li>Matching Pairs:     Affixes:     Definitions: 2-3</li> <li>Matching Pairs:     Identifying     Prefixes and     Suffixes: 2</li> </ul>
W3: Parts of Speech	Using Nouns	<ul><li>Nouns</li><li>Drag &amp; Drop: Nouns &amp; Verbs</li></ul>	<ul> <li>Possessive Nouns</li> <li>Plural Nouns</li> <li>Drag &amp; Drop: Regular Pural Nouns</li> <li>Draw It: Plural Nouns</li> </ul>	Adjectives & Real- Life Connections	<ul> <li>Matching Pairs: Identifying Adjectives and Adverbs: 2</li> <li>Matching Pairs: Parts of Speech: Definitions: 2</li> </ul>
W4: Spelling & Homophones	<ul> <li>Drag &amp; Drop: Phonetic Spelling</li> <li>Drag &amp; Drop: Spelling: Part 1</li> <li>Drag &amp; Drop: Spelling: Part 2</li> </ul>	<ul> <li>Matching Pairs:         Spelling Words         with Silent Letters:         </li> <li>Matching Pairs:         Words with Silent         Letters: Definitions:     </li> </ul>	<ul> <li>Drag &amp; Drop: Making New Words: Part 1</li> <li>Drag &amp; Drop: Making New Words: Part 2</li> <li>Time to Climb: Making New Words: K-2</li> </ul>	<ul> <li>Time to Climb:         Decoding         Words: K-2</li> <li>Time to Climb:         R-Controlled         Syllables: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop:         Homophones     </li> <li>Time to Climb:         Using a         Dictionary: K-2         Day 1 Day 2 Day     </li> </ul>







	Day 1	Day 2	Day 3	Day 4	Day 5
W5: Genre, Story, and Text Structure & Features	<ul> <li>Matching Pairs:     Text Genres:     Definitions: 1</li> <li>Matching Pairs:     Text Genres:     Examples: 1</li> </ul>	<ul> <li>Text Features</li> <li>Matching Pairs:     Text Features: 1</li> <li>Matching Pairs:     Text Features:     Definitions: 1</li> <li>Drag &amp; Drop:     Features of Print</li> </ul>	<ul> <li>Nonfiction Text         Features</li> <li>Matching Pairs:         Nonfiction Text:         Definitions: 2-4</li> <li>Matching Pairs:         Identifying Non-         Fiction Texts: 2</li> </ul>	<ul> <li>Matching Pairs: Identifying Elements of a Poem: 2</li> <li>Matching Pairs: Fiction Story Structure: Definitions: 2</li> <li>Matching Pairs: Identifying Fiction Story Structure: 2</li> </ul>	• Fables
W6: Fact and Opinion, Reading Comprehension, & Writing	<ul> <li>Opinion Writing</li> <li>Matching Pairs:Fact and Opinion: K</li> <li>Matching Pairs:Fact and Opinions: Definitions: 2</li> <li>Matching Pairs: Fact and Opinions: Examples: 2</li> </ul>	Retelling Key     Details	<ul> <li>Author's Purpose</li> <li>Matching Pairs:         Context Clues:         Definitions: 2     </li> </ul>	<ul> <li>Matching Pairs:         Context Clues: 2</li> <li>Matching Pairs:         Context Clues:         Defintions: 2</li> <li>Matching Pairs:         Using Context         Clues: 2</li> </ul>	<ul> <li>Drag &amp; Drop:         Question Words</li> <li>Matching Pairs:         Formal &amp; Informal         Language:         Definitions: 2</li> <li>Matching Pairs:         Formal &amp; Informal         Language:         Examples: 2</li> </ul>







	Day 1	Day 2	Day 3	Day 4	Day 5
W1: Spelling, Homophones, Synonyms & Antonyms	Drag & Drop:     Vowels:     -augh, -eigh, and     -ough	<ul> <li>They're / There / Their</li> <li>Drag &amp; Drop: Commonly Confused Words</li> <li>Draw It: Commonly Confused Words: 3-5</li> <li>Draw It: Spelling Commonly Confused Words: 3-5</li> </ul>	<ul> <li>Synonyms &amp; Antonyms</li> <li>Drag &amp; Drop: Antonyms &amp; Synonyms</li> <li>Draw It: Antonyms &amp; Synonyms: 3-5</li> <li>Draw It: Using Antonyms &amp; Synonyms: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop: Homophones: 3-5</li> <li>Draw It: Homophones: 3-5</li> <li>Draw It: Using Homophones: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop:         Decoding Words:         Consonant Digraphs</li> <li>Drag &amp; Drop:         Decoding Words:         Multisyllabic Words</li> <li>Drag &amp; Drop:         Decoding Words:         Vowel Digraphs: 3-5</li> <li>Drag &amp; Drop:         Decoding Words:         Vowel Teams</li> </ul>
W2: Parts of Speech & Grammar	Parts of Speech: 3	<ul> <li>Drag &amp; Drop: Nouns: Common &amp; Proper</li> <li>Draw It: Nouns: Common &amp; Proper: 3-5</li> <li>Draw It: Nouns: Singular &amp; Plural: 3-5</li> </ul>	<ul> <li>Matching Pairs:         Regular and         Irregular Plural         Nouns: 3</li> <li>Matching Pairs:         Regular and         Irregular Plural         Nouns: Definitions:         3</li> </ul>	Irregular Verbs	<ul> <li>Complex Sentences</li> <li>Matching Pairs:     Types of Sentences:     3</li> <li>Matching Pairs:     Types of Sentences:     Vocabulary: 3</li> <li>Time to Climb: End     Punctuation</li> </ul>
W3: Literary Devices, Figurative Language, Fact & Opinoin	• Alliteration	• Personification	<ul> <li>Exploring Idioms: 2-5</li> <li>Idioms</li> </ul>	Similes and     Metaphors	<ul> <li>Fact and Opinion</li> <li>Matching Pairs: Fact and Opinion: Definitions: 3</li> <li>Matching Pairs: Fact and Opinion: Examples: 3</li> <li>Time to Climb: Fact and Opinion</li> </ul>







	Day 1	Day 2	Day 3	Day 4	Day 5
W4: Text & Genre Structure	<ul> <li>Text Features</li> <li>Text Structure</li> <li>Drag &amp; Drop: Text Structure: 3-5</li> <li>Draw It: Text Structure: Informational Text: 3-5</li> <li>Draw It: Text Structure: Informational Text: 3-5</li> </ul>	<ul> <li>Biography</li> <li>Matching Pairs: Historical, Technical &amp; Scientific Text: Terms: 3</li> <li>Matching Pairs: Identify Historical, Technical &amp; Scientific Text: 3</li> <li>Matching Pairs: Nonfiction Text: Definitions: 2-4</li> </ul>	<ul> <li>Fiction Genres</li> <li>Matching Pairs: Identifying Literary Genres: 3</li> <li>Matching Pairs: Literary Genres: Definitions: 3</li> </ul>	<ul> <li>Five Elements of a Story</li> <li>Matching Pairs: Identifying Story Elements: 3</li> <li>Matching Pairs: Story Elements: Definitions: 3</li> </ul>	<ul> <li>Folktales and Tall         Tales</li> <li>What Are Fairy         Tales?</li> </ul>
W5: Character Analysis & Reading Comprehension	<ul> <li>Drag &amp; Drop: Character Analysis</li> <li>Draw It: Analyzing Characters: 3-5</li> <li>Draw It: Character Analysis: 3-5</li> <li>Draw It: Characters: 3-5</li> </ul>	<ul> <li>Matching Pairs:         Character Traits:         Definitions: 3</li> <li>Matching Pairs:         Identifying         Character Traits: 3</li> <li>Drag &amp; Drop: Text         Evidence:         Character Traits</li> </ul>	<ul> <li>Drag &amp; Drop:         Context Clues     </li> <li>Matching Pairs:         Context Clues:         Definitions: 3     </li> <li>Matching Pairs:         Using Context         Clues: 3     </li> </ul>	<ul> <li>Drawing Inferences</li> <li>Drag &amp; Drop:         Making Inferences     </li> <li>Draw It: Making         Inferences: Fiction:         3-5     </li> <li>Draw It: Making         Inferences:         Inferences:         Informational         Texts: 3-5     </li> </ul>	<ul> <li>Reading Comprehension: Cause &amp; Effect: 3-4</li> <li>Time to Climb: Cause &amp; Effect</li> </ul>
W6: Reading Comprehension, Writing and Editing	<ul> <li>Author's Purpose</li> <li>Time to Climb:         Author's Purpose</li> <li>Finding the Main Idea</li> <li>Drag &amp; Drop: Main Idea</li> </ul>	<ul> <li>Claims &amp; Evidence in a Text</li> <li>Draw It:     Determining Key Ideas: 3-5</li> <li>Draw It:     Paraphrasing Texts: 3-5</li> </ul>	<ul> <li>Matching Pairs: Identifying Sentence Fragments: 3</li> <li>Matching Pairs: Sentence Fragments: Definitions: 3</li> <li>Drag &amp; Drop: Simple, Compound &amp; Complex Sentences</li> <li>Time to Climb: Compound and Complex Sentences</li> </ul>	<ul> <li>Linking Words in Writing</li> <li>Draw It: Joining Simple Sentences: 3-5</li> </ul>	<ul> <li>Supporting Ideas</li> <li>Opinion Writing</li> </ul>







	Day 1	Day 2	Day 3	Day 4	Day 5
W1: Spelling & Vocabulary	<ul> <li>Drag &amp; Drop: Commonly Confused Words</li> <li>Draw It: Commonly Confused Words: 3-5</li> <li>Draw It: Spelling Commonly Confused Words: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop: Compound Words: 3-5</li> <li>Draw It: Breaking Down Compound Words: 3-5</li> <li>Draw It: Compound Words: 3-5</li> </ul>	<ul> <li>Draw It: Decode         Words: Closed         and Open         Syllables: 3-5</li> <li>Draw It: Decoding         Words:         Consonant         Digraphs: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop: Homophones: 3-5</li> <li>Draw It: Homophones: 3-5</li> <li>Matching Pairs: Homophones: Definitions: 4</li> <li>Matching Pairs: Identifying Homophones: 4</li> <li>Time to Climb: Homophones: 3-5</li> </ul>	<ul> <li>Synonyms &amp; Antonyms</li> <li>Matching Pairs: Multiple Meaning Words: 4</li> <li>Matching Pairs: Multiple Meaning Words: Definitions: 4</li> </ul>
W2: Parts of Speech	<ul> <li>Draw It: Nouns:     Common &amp; Proper:     3-5</li> <li>Draw It: Nouns:     Singular &amp; Plural:     3-5</li> <li>Drag &amp; Drop:     Subject-Verb     Agreement</li> </ul>	<ul> <li>Adverbs</li> <li>Drag &amp; Drop: Irregular Verbs: 3-5</li> <li>Draw It: Irregular Past Tense Verbs: 3-5</li> <li>Draw It: Past, Present, and Future Verb Tense: 3-5</li> <li>Drag &amp; Drop: Verb Tense</li> </ul>	<ul> <li>Adjectives</li> <li>Comparative &amp; Superlative Adjectives</li> <li>Drag &amp; Drop: Adjectives: Comparative &amp; Superlative</li> <li>Drag &amp; Drop: Comparative &amp; Superlative Adjectives</li> <li>Draw It: Comparative &amp; Superlative Adjectives: 3-5</li> </ul>	<ul> <li>Pronouns</li> <li>I vs. Me</li> <li>Draw It: Pronouns: 3-5</li> <li>Drag &amp; Drop: Pronouns</li> <li>Drag &amp; Drop: Pronouns</li> <li>Draw It: Correct Pronouns: 3-5</li> </ul>	<ul> <li>Adverbs</li> <li>Drag &amp; Drop: Adverbs</li> <li>Prepositions</li> <li>Drag &amp; Drop: Prepositional Phrases</li> <li>Conjunctions</li> </ul>
W3: Grammar	<ul> <li>Quotation Marks</li> <li>Draw It: Commas &amp; Quotation Marks: 3-5</li> </ul>	<ul> <li>Quotation Marks in Dialogue</li> <li>Commas</li> <li>Draw It: Punctuation: Commas &amp; Quotation Marks: 3-5</li> <li>Time to Climb: Punctuation: 3-5</li> <li>Drag &amp; Drop: Apostrophes in Contractions &amp; Possessives</li> </ul>	• Complex Sentences	<ul> <li>Run-On Sentences</li> <li>Simple &amp; Compound Sentences</li> <li>Drag &amp; Drop: Simple, Compound &amp; Complex Senteces</li> <li>Draw It: Joining Simple Sentences: 3-5</li> </ul>	<ul> <li>Review: Types of Sentences</li> <li>Time to Climb: Grammar: 3-5</li> </ul>







	Day 1	Day 2	Day 3	Day 4	Day 5
W4: Genre & Text Structure	<ul> <li>Text Structure</li> <li>Drag &amp; Drop: Text Structure: 3-5</li> <li>Matching Pairs: Identifying Text Structure: 4</li> </ul>	<ul> <li>Fiction Genres</li> <li>Matching Pairs:         Characteristics of         Literary Genres: 4     </li> </ul>	<ul> <li>Biography</li> <li>Matching Pairs: Identifying Nonfiction Text: 4</li> <li>Matching Pairs: Nonfiction Text: Definitions: 2-4</li> </ul>	<ul> <li>Matching Pairs:         Firsthand &amp;         Secondhand         Accounts:         Definitions: 4</li> <li>Matching Pairs:         Firsthand &amp;         Secondhand         Accounts:         Examples: 4</li> </ul>	<ul> <li>Five Elements of a Story</li> <li>Characters</li> <li>Setting</li> <li>Matching Pairs: Identifying Point of View: 4</li> </ul>
W5: Reading Comprehension	<ul> <li>Finding theMain Idea</li> <li>Drag &amp; Drop: Main Idea</li> <li>Draw It: Main Idea: 3-5</li> </ul>	<ul> <li>Reading     Comprehension:     Cause &amp; Effect:     3-4</li> <li>Time to Climb:     Cause &amp; Effect</li> </ul>	<ul> <li>Making Inferences</li> <li>Draw It: Making Inferences: Informational Texts: 3-5</li> </ul>	<ul> <li>Interpreting Visual Information</li> </ul>	Claims & Evidence in a Text
W6: Writing, Literary Devices, Figurative Language	<ul> <li>Explaining         Metaphors</li> <li>Similes and         Metaphors</li> <li>Time to Climb:         Metaphors and         Similes</li> </ul>	<ul><li>Exploring Idioms:</li><li>2-5</li><li>Idioms</li></ul>	<ul> <li>Alliteration &amp; Assonance</li> <li>Draw It: Alliteration K-5</li> <li>Onomatopoeia</li> <li>Time to Climb: Onomatopoeia</li> </ul>	<ul> <li>Linking Words in Writing</li> <li>Matching Pairs: Transition Words and Phrases: 4</li> </ul>	Supporting Ideas





Lesson Video



	Day 1	Day 2	Day 3	Day 4	Day 5
W1: Spelling & Decoding	<ul> <li>Drag &amp; Drop: Common Abbreviations</li> <li>Drag &amp; Drop: Commonly Confused Words</li> <li>Draw It: Commonly Confused Words: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop: Compound Words: 3-5</li> <li>Draw It: Compound Words: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop:         Decoding Words:         Multisyllabic         Words</li> <li>Draw It: Decode         Words: Closed         and Open         Syllables: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop:         Decoding Words:         Consonant         Digraphs</li> <li>Draw It: Decoding         Words:         Consonant         Digraphs: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop:         Decoding Words:         Vowel Digraphs:         3-5</li> <li>Drag &amp; Drop:         Decoding Words:         Vowel Teams</li> </ul>
W2: Homophones, Prefixes, & Suffixes	<ul> <li>Drag &amp; Drop: Homophones</li> <li>Drag &amp; Drop: Homophones: 3-5</li> <li>Draw It: Homophones: 3-5</li> <li>Time to Climb: Homophones: 3-5</li> </ul>	<ul> <li>Matching Pairs: Multiple Meaning Words: 5</li> <li>Matching Pairs: Multiple Meaning Words: Definitions: 5</li> </ul>	<ul> <li>Drag &amp; Drop: Prefixes</li> <li>Draw lt: Prefixes: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop: Suffixes</li> <li>Draw It: Suffixes: 3-5</li> <li>Draw It: Understanding Suffixes: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop:     Prefixes &amp; Suffixes</li> <li>Matching Pairs:     Identifying Roots     &amp; Affixes: 5</li> <li>Matching Pairs:     Roots &amp; Affixes:     Definitions: 5</li> </ul>
W3: Parts of Speech	<ul> <li>Eight Parts of Speech</li> <li>Time to Climb: Possessive Nouns</li> </ul>	<ul> <li>Draw It: Irregular Past Tense Verbs: 3-5 </li> <li>Draw It: Irregular Verbs: 3-5 </li> </ul>	<ul><li>Conjunctions</li><li>Drag &amp; Drop: Conjunctions</li></ul>	<ul> <li>Prepositions</li> <li>Drag &amp; Drop: Prepositional Phrases</li> <li>Time to Climb: Prepositional Phrases: 3-5</li> </ul>	<ul> <li>Correcting Vague Pronouns</li> <li>Drag &amp; Drop: Pronouns</li> <li>Drag &amp; Drop: Pronouns</li> </ul>
W4: Grammar	<ul> <li>Quotation Marks</li> <li>Quotation Marks in Dialogue</li> <li>Drag &amp; Drop: Commas &amp; Quotation Marks</li> <li>Draw It: Commas &amp; Quotation Marks: 3-5</li> <li>Draw It: Punctuation: Commas &amp; Quotation Marks: 3-5</li> </ul>	<ul> <li>Commas</li> <li>Drag &amp; Drop: Commas</li> <li>Draw It: Commas: 3-5</li> <li>Time to Climb: Punctuation: 3-5</li> </ul>	<ul> <li>Drag &amp; Drop:         Apostrophes in             Contractions &amp;             Possessives         </li> <li>Drag &amp; Drop:             Contractions: 3-5</li> <li>Draw It: Using         Contractions: 3-5     </li> </ul>	<ul> <li>Drag &amp; Drop:     Possessives</li> <li>Draw It: Possessive     Form: 3-5</li> <li>Draw It:     Possessives: 3-5</li> </ul>	<ul> <li>Subject-Verb Agreement</li> <li>Time to Climb: Subject-Verb Agreement: 3-5</li> <li>Time to Climb: Grammar: 3-5</li> </ul>







	Day 1	Day 2	Day 3	Day 4	Day 5
W5: Verb Tense, Compound Sentences, Genres, & Text Structure	<ul> <li>Drag &amp; Drop:Verb Tense</li> <li>Draw It: Simple Verb Tense: 3-5</li> <li>Draw It: Verb Tense: 3-5</li> <li>Drag &amp; Drop: Verb Tense</li> </ul>	<ul> <li>Matching Pairs:     Past, Present, and     Future Perfect Verb     Tenses: 5</li> <li>Draw It: Past,     Present, and Future     Verb Tense: 3</li> <li>Matching Pairs:     Identifying Perfect     Verb Tenses: 5</li> </ul>	<ul> <li>Simple &amp;         Compound         Sentences</li> <li>Drag &amp; Drop:         Simple,         Compound &amp;         Complex Senteces</li> </ul>	<ul> <li>Matching Pairs:         Literary Genres:         Definitions: 5     </li> <li>Matching Pairs:         Literary Genres:         Craft and         Structure: 5     </li> </ul>	<ul> <li>Matching Pairs: Text Structure: Definitions: 4-5</li> <li>Matching Pairs: Text Structure: Keywords: 5</li> </ul>
W6: Writing & Figurative Language	Explaining     Metaphors	<ul> <li>Similes and Metaphors</li> <li>Time to Climb: Metaphors and Similes</li> </ul>	<ul> <li>Matching Pairs:         <ul> <li>Figurative</li> <li>Language:</li> <li>Definitions: 5</li> </ul> </li> <li>Matching Pairs:         <ul> <li>Figurative</li> <li>Language:</li> <li>Examples: 5</li> </ul> </li> </ul>	Linking Words in Writing	<ul> <li>Draw It: Joining         Simple Sentences: 3-5</li> <li>Matching Pairs:         Transition Words and         Phrases: 5</li> <li>Matching Pairs:         Transitions Words         and Phrases:         Definitions: 5</li> </ul>







	Day 1	Day 2	Day 3	Day 4	Day 5
W1: Spelling & Grammar	<ul> <li>Draw It: Commonly Confused Words: 6-8</li> <li>Time to Climb: Commonly Confused Terms: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop:         Decoding Words:         Multisyllabic Words</li> <li>Drag &amp; Drop:         Common         Abbreviations</li> </ul>	<ul> <li>Drag &amp; Drop:         Phrases &amp; Clauses     </li> <li>Time to Climb:         Grammar: 6-8     </li> </ul>	<ul> <li>Run-On Sentences</li> <li>Drag &amp; Drop: Proper Punctuation</li> </ul>	<ul> <li>Draw It: Complete Complex Sentences: 6-8</li> <li>Draw It: Complete Sentences: 6-8</li> <li>Time to Climb: Compound Sentences: 6-8</li> </ul>
W2: Parts of Speech	<ul> <li>Eight Parts of Speech</li> <li>Drag &amp; Drop: Prepositional Phrases: 6-8</li> </ul>	Reflexive &     Intensive Pronouns	<ul> <li>Draw It: Relative Pronouns: 6-8</li> <li>Drag &amp; Drop: Relative Pronouns: 6-8</li> </ul>	<ul> <li>I vs. Me</li> <li>Drag &amp; Drop: Intensive Pronouns</li> <li>Draw It: Intensive Pronouns: 6-8</li> </ul>	<ul> <li>Draw It: Irregular Past Tense Verbs: 3-5</li> <li>Draw It: Irregular Verbs: 3-5</li> <li>Drag &amp; Drop: Verb Tense</li> </ul>
W3: Story Elements, Genre, & Text Structure	<ul> <li>Plot Structure</li> <li>Matching Pairs: Plot Structure: Definitions: 6</li> </ul>	<ul> <li>Drag &amp; Drop: Story Elements</li> <li>Matching Pairs: Identifying Plot Structure: 6</li> </ul>	<ul> <li>Text Structure</li> <li>Time to Climb: Informational Text Structures: 6-8</li> </ul>	<ul> <li>Matching Pairs:         Compare Fiction         and Nonfiction: 6-7     </li> <li>Matching Pairs:         Compare Fiction         and Nonfiction:         Definitions: 6-7     </li> </ul>	<ul> <li>Matching Pairs: Identifying Point of View</li> <li>Matching Pairs: Point of View: Definition: 6</li> </ul>
W4: Reading Comprehension	<ul> <li>SummarizingTexts</li> <li>Draw It:         <ul> <li>Understanding Key</li> <li>Details: 6-8</li> </ul> </li> </ul>	<ul> <li>Drag &amp; Drop: Paraphrase &amp; Summary</li> <li>Draw It: Paraphrase and Summarize: 6-8</li> <li>Draw It: Paraphrasing Texts: 6-8</li> <li>Draw It: Author's Purpose: Informational Text: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop:         Context Clues     </li> <li>Matching Pairs:         Context Clues:         Definitions: 6     </li> <li>Matching Pairs:         Understanding         Context Clues: 6     </li> </ul>	<ul> <li>Making Inferences</li> <li>Draw It: Making Inferences: 6-8</li> <li>Draw It: Making Inferences: Informational Text: 6-8</li> </ul>	<ul> <li>Conflict</li> <li>Drag &amp; Drop: Theme</li> </ul>







#### 7TH GRADE ELA - WEEK / DAY

	Day 1	Day 2	Day 3	Day 4	Day 5
W5: Literary Devices & Figurative Language	Explaining Metaphors	<ul> <li>Analogies</li> <li>Drag &amp; Drop: Figurative Language</li> <li>Draw It: Figurative Language: 6-8</li> </ul>	<ul> <li>Similes and Metaphors</li> <li>Time to Climb: Metaphors and Similes</li> <li>Time to Climb: Figurative Language</li> </ul>	<ul> <li>Allusions</li> <li>Hyperbole</li> <li>Personification</li> <li>Time to Climb: Literary Devices</li> </ul>	<ul> <li>Drag &amp; Drop: Figures of Speech</li> <li>Matching Pairs: Figures of Speech: Definition: 6</li> <li>Matching Pairs: Identifying Figures of Speech: 6</li> </ul>
W6: Writing	<ul> <li>Matching Pairs: Argumentative Writing: Definitions: 6</li> <li>Matching Pairs: Informative and Explanatory Writing: 6</li> </ul>	<ul> <li>Matching Pairs:         Narrative Writing:         Definitions: 6-7</li> <li>Matching Pairs:         Narrative Writing:         Text Examples: 6</li> </ul>	<ul> <li>Matching Pairs:     Text Evidence:     Examples: 6</li> <li>Matching Pairs:     Using Text     Evidence:     Definitions: 6-7</li> <li>Drag &amp; Drop: Using     Textual Evidence</li> </ul>	<ul> <li>Drag &amp; Drop: Using Textual Evidence</li> <li>Matching Pairs: Reliability and Credibility of Evidence: 6</li> </ul>	<ul> <li>Matching Pairs: Research: Definitions: 6</li> <li>Matching Pairs: Research: Purpose: 6</li> </ul>

	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1: Spelling & Grammar	<ul> <li>Draw It:         <ul> <li>Commonly</li> <li>Confused</li> <li>Words: 6-8</li> </ul> </li> <li>Time to Climb:         <ul> <li>Commonly</li> <li>Confused</li> <li>Terms: 6-8</li> </ul> </li> </ul>	<ul> <li>Drag &amp; Drop:         Decoding Words:         Multisyllabic Words</li> <li>Drag &amp; Drop:         Common         Abbreviations</li> </ul>	<ul> <li>Drag &amp; Drop: Capitalization: 6-8</li> <li>Draw It: Capitalization: 6-8</li> <li>Draw It: Using Correct Capitalization: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Proper Punctuation</li> <li>Time to Climb: Proper Punctuation: 6-8</li> <li>Draw It: Colons Commas: 6-8</li> <li>Draw It: Using Colons &amp; Commas: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Commas &amp; Coordinating Conjunctions</li> <li>Draw It: Commas &amp; Coordinating Conjunctions: 6-8</li> <li>Time to Climb: Grammar: 6-8</li> </ul>







	Day 1	Day 2	Day 3	Day 4	Day 5
W2: Sentence Structure & Parts of Speech	<ul> <li>Drag &amp; Drop: Phrases &amp; Clauses</li> <li>Time to Climb: Phrases &amp; Clauses: 6-8</li> <li>Time to Climb: Parallel Structure: 6-8</li> <li>Drag &amp; Drop: Parallel Structure:6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Complete Complex Sentences</li> <li>Draw It: Complete Sentences: 6-8</li> <li>Time to Climb: Compound Sentences: 6-8</li> </ul>	Eight Parts of Speech	<ul> <li>Drag &amp; Drop: Prepositional Phrases: 6-8</li> <li>Draw It: Prepositions &amp; Prepositional Phrases: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Conjunctive Adverbs</li> <li>Draw It: Conjunctive Adverbs: 6-8</li> <li>Draw It: Using Conjunctive Adverbs: 6-8</li> </ul>
W3: Roots, Affixes, Word Choice	<ul> <li>Matching Pairs:         Greek and Latin         Roots: Definitions: 4</li> <li>Matching Pairs:         Identifying Greek         and Latin Roots</li> <li>Drag &amp; Drop: Latin         Suffixes</li> </ul>	<ul> <li>Drag &amp; Drop:     Affixes &amp; Roots</li> <li>Drag &amp; Drop:     Creating Words     with Affixes</li> <li>Draw It: Affixes &amp;     Roots: 6-8</li> </ul>	Connotation & Denotation	<ul> <li>Word Choice</li> <li>Time to Climb:         The Meaning of         Words: 6-8     </li> </ul>	<ul> <li>Drag &amp; Drop: Voice &amp; Mood</li> <li>Draw It: Tone &amp; Mood: 6-8</li> <li>Time to Climb: Tone &amp; Mood</li> </ul>
W4: Reading Comprehension	<ul> <li>Drag &amp; Drop: Context Clues</li> <li>Matching Pairs: Context Clues: Definitions: 7</li> <li>Matching Pairs: Context Clues: Examples: 7</li> </ul>	<ul> <li>Making Inferences</li> <li>Drag &amp; Drop: Making Inferences</li> <li>Draw It: Making Inferences: 6-8</li> <li>Draw It: Making Inferences: Informational Text: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Theme</li> <li>Draw It: Author's Purpose: Informational Text: 6-8</li> <li>Matching Pairs: Analyzing the Main Idea: 7</li> <li>Draw It: Identifying Key Details of a Text: 6-8</li> </ul>	<ul> <li>Matching Pairs:         Analyzing Story         Plots: 7</li> <li>Matching Pairs:         Analyzing Story         Plots: Definitions: 7</li> <li>Drag &amp; Drop: Plot         Elements</li> <li>Drag &amp; Drop: Story         Elements</li> </ul>	<ul> <li>Matching Pairs:         Compare Fiction and Nonfiction: 6-7     </li> <li>Matching Pairs:         Compare Fiction and Nonfiction:         Definitions: 6-7     </li> <li>Time to Climb: Informational Text Structures: 6-8</li> </ul>
W5: Figurative Language	<ul> <li>Analogies</li> <li>Drag &amp; Drop: Figurative Language</li> <li>Draw It: Figurative Language: 6-8</li> <li>Time to Climb: Figurative Language</li> </ul>	<ul> <li>Allusions</li> <li>Matching Pairs:     Allusions:     Definitions: 7</li> <li>Matching Pairs:     Allusions:     Examples: 7</li> </ul>	<ul> <li>Hyperbole</li> <li>Personification</li> <li>Alliteration &amp;     Assonance</li> <li>Time to Climb:     Literary Devices</li> <li>Drag &amp; Drop:     Figures of Speech</li> </ul>	<ul> <li>Matching Pairs: Narrative Writing: Definitions: 6-7</li> <li>Matching Pairs: Narrative Writing: Examples: 7</li> </ul>	Summarizing Texts







#### 8TH GRADE ELA - WEEK / DAY

	Day 1	Day 2	Day 3	Day 4	Day 5
W6: Writing	<ul> <li>Drag &amp; Drop: Paraphrase &amp; Summary</li> <li>Draw It: Paraphrase and Summarize: 6-8</li> <li>Draw It: Paraphrasing Texts: 6-8</li> </ul>	<ul> <li>Matching Pairs:     Argumentative     Writing: Definitions:     7</li> <li>Matching Pairs:     Argumentative     Writing: Purpose: 7</li> </ul>	<ul> <li>Writing a Thesis         Statement     </li> <li>Matching Pairs:         Informative &amp;         Explanatory Writing:         Definitions: 7     </li> <li>Matching Pairs:</li> <li>Informative &amp;</li> <li>Explanatory Writing:</li> <li>Purpose: 7</li> </ul>	<ul> <li>Matching Pairs: Using Text Evidence: 7</li> <li>Matching Pairs: Using Text Evidence: Definitions: 6-7</li> <li>Drag &amp; Drop: Using Textual Evidence</li> </ul>	<ul> <li>Matching Pairs: Research: Definitions: 7</li> <li>Matching Pairs: Research: Example Images: 7</li> </ul>

	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1: Spelling & Grammar	<ul> <li>Draw It: Commonly Confused Words: 6-8</li> <li>Drag &amp; Drop: Commonly Confused Words</li> <li>Time to Climb: Commonly Confused Terms: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop:</li></ul>	<ul> <li>Drag &amp; Drop: Colons</li> <li>Draw It: Colons &amp; Commas: 6-8</li> <li>Draw It: Semicolons &amp; Commas: 6-8</li> <li>Draw It: Using Colons &amp; Commas: 6-8</li> <li>Draw It: Using Semicolons &amp; Commas: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Commas &amp; Coordinating Conjunctions</li> <li>Draw It: Commas &amp; Coordinating Conjunctions: 6-8</li> <li>Drag &amp; Drop: Phrases &amp; Clauses</li> <li>Time to Climb: Phrases &amp; Clauses: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Ellipses</li> <li>Time to Climb: Ellipses: 6-8</li> <li>Time to Climb: Proper Punctuation: 6-8</li> <li>Drag &amp; Drop: Proper Punctuation</li> </ul>
W2: Grammar & Parts of Speech	<ul> <li>Drag &amp; Drop: Parallel Structure:6-8</li> <li>Time to Climb: Parallel Structure: 6-8</li> </ul>	<ul> <li>Draw It: Complete Sentences: 6-8</li> <li>Drag &amp; Drop: Complete Complex Sentences</li> <li>Draw It: Complete Complex Sentences: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop:     Passive &amp; Active     Voice: 6-8</li> <li>Time to Climb:     Grammar: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Prepositional Phrases: 6-8</li> <li>Draw It: Prepositions &amp; Prepositional Phrases: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Conjunctive Adverbs</li> <li>Draw It: Conjunctive Adverbs: 6-8</li> <li>Draw It: Using Conjunctive Adverbs: 6-8</li> </ul>





Lesson Video



	Day 1	Day 2	Day 3	Day 4	Day 5
W3: Prefixes, Suffixes, & Figurative Langauage	<ul> <li>Prefixes &amp; Suffixes</li> <li>Drag &amp; Drop: Affixes &amp; Roots</li> <li>Drag &amp; Drop: Creating Words with Affixes</li> <li>Draw It: Affixes &amp; Roots: 6-8</li> </ul>	<ul> <li>Synonyms &amp; Antonyms</li> <li>Time to Climb: The Meaning of Words: 6-8</li> </ul>	Connotation &     Denotation	<ul> <li>Drag &amp; Drop: Figurative Language</li> <li>Draw It: Figurative Language: 6-8</li> <li>Time to Climb: Figurative Language</li> </ul>	<ul> <li>Drag &amp; Drop: Figures of Speech</li> <li>Matching Pairs: Figures of Speech: Definitions: 8</li> <li>Matching Pairs: Figures of Speech: Examples: 8</li> </ul>
W4: Plot and Story Elements and Structure	<ul> <li>Plot Structure</li> <li>Draw It: Plot         Elements: 6-8 </li> <li>Drag &amp; Drop: Plot         Elements </li> </ul>	<ul> <li>Drag &amp; Drop: Story Elements</li> <li>Time to Climb: Plot Elements</li> </ul>	<ul> <li>Conflict</li> <li>Time to Climb: Conflict</li> <li>Draw It: Developing the Setting: 6-8</li> <li>Time to Climb: Setting</li> </ul>	<ul><li>What Is Drama?</li><li>What Is Irony?</li><li>Time to Climb: Foreshadowing</li></ul>	Draw It: Analyzing     Text Structure:     Informational Text: 6-8     Draw It: Text     Structure:     Informational Text: 6-8     Time to Climb:     Informational Text     Structures: 6-8
W5: Reading Comprehension & Summarization	<ul> <li>Drag &amp; Drop:Context Clues</li> <li>Matching Pairs: Context Clues: Defintions: 8</li> <li>Matching Pairs: Understanding Context Clues: 8</li> <li>Time to Climb: Context Clues: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop:     Making Inferences</li> <li>Draw It: Making     Inferences: 6-8</li> <li>Draw It: Making     Inferences:     Informational Text:     6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Character Analysis</li> <li>Draw It: Analyzing Characters: 6-8</li> <li>Draw It: Character Analysis: 6-8</li> </ul>	<ul> <li>Drag &amp; Drop: Theme</li> <li>Draw It: Identifying Key Details of a Text: 6-8</li> <li>Draw It: Understanding Key Details: 6-8</li> </ul>	<ul> <li>Summarizing Texts</li> <li>Draw It: Paraphrase and Summarize: 6-8</li> <li>Draw It: Paraphrasing Texts: 6-8</li> <li>Drag &amp; Drop: Paraphrase &amp; Summary</li> </ul>







Day 1	Day 2	Day 3	Day 4	Day 5
Drag & Drop: Voice & Mood Draw It: Tone & Mood: 6-8 Time to Climb: Tone & Mood Mood  Mood  Mood  Draw It: Tone & Mood  Mood  Draw It: Tone & Mood	<ul> <li>Matching Pairs:         Narrative Writing:         Images: 8</li> <li>Matching Pairs:         Narrative Writing:         Vocabulary: 8-10</li> </ul>	<ul> <li>Matching Pairs: Informative &amp; Explanatory Writing: Definitions: 8</li> <li>Matching Pairs: Informative &amp; Explanatory Writing: Examples: 8</li> <li>Drag &amp; Drop: Using Textual Evidence</li> </ul>	<ul> <li>Matching Pairs:         Argumentative         Writing: Definitions:         8</li> <li>Matching Pairs:         Argumentative         Writing: Examples: 8</li> <li>Matching Pairs:         Evaluate an         Argument:         Definitions: 8</li> <li>Matching Pairs:         Evaluate an         Argument:         Purpose:         8</li> </ul>	<ul> <li>Matching Pairs: Citing Sources: Definitions: 8</li> <li>Matching Pairs: Citing Sources: Purpose: 8</li> <li>Matching Pairs: Citing Text Evidence: 8</li> <li>Matching Pairs: Citing Text Evidence: Definitions: 8</li> <li>Matching Pairs: Online Source Reliability: 8</li> <li>Matching Pairs: Online Source Reliability: Definitions: 8 Matching Pairs: Online Source Reliability: 8</li> <li>Matching Pairs: Online Source Reliability: Definitions: 8</li> </ul>