

# ELA Lesson Guide for Grades K-8



# Lesson Guide Intro

Save prep time with these ready-to-teach lessons, activities, and videos specifically selected to boost learning in ELA by grade level and topic. You can do every lesson in a week or select just what you need. Lessons are designed to be delivered in a flexible format whether in-person, remote, or in-between. Use throughout the year to remediate key skills, reteach, or prep for testing.



## At the beginning of the year

Bring students up to grade level and prepare them for the year ahead. Search by grade level and topic to meet students where they are based on beginning-of-the-year assessments.



## Throughout the year

Reteach targeted concepts and skills as needed to introduce new or review previously taught content. Nearpod's formative assessments help identify concepts that students need to review. Activities are great for use in workstations.



## Test-prep

Boost student engagement and reduce prep time with dynamic media & gamified review. Get real-time insight into student understanding at any point during a lesson, leveraging nine types of assessment to give students more ways to show what they know.



## Select a grade level to get started:

[Grade 1](#)   [Grade 2](#)   [Grade 3](#)   [Grade 4](#)   [Grade 5](#)  
[Grade 6](#)   [Grade 7](#)   [Grade 8](#)

■ Lesson   ■ Video   ■ Activity

### 1ST GRADE ELA - TOPIC / DAY (Lesson / Video / Activity)

|                         | Day 1  | Day 2   | Day 3   | Day 4   | Day 5  |
|-------------------------|--|---|---|---|--|
| <i>Beginning Sounds</i> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Beginning Sounds</a></li> <li><a href="#">Draw It: Beginning &amp; Ending Sounds: K-1</a></li> <li><a href="#">Drag &amp; Drop: Beginning &amp; Ending Sounds</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Beginning Sounds: G, H, I, E</a></li> <li><a href="#">Drag &amp; Drop: Beginning Sounds: J, Q, R, P</a></li> <li><a href="#">Draw It: Beginning Sounds: E: K-2</a></li> <li><a href="#">Draw It: Beginning Sounds: H: K-2</a></li> <li><a href="#">Draw It: Beginning Sounds: J: K-2</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Beginning Sounds: L, R, W, K</a></li> <li><a href="#">Drag &amp; Drop: Beginning Sounds: M, F, A, S</a></li> <li><a href="#">Draw It: Beginning Sounds: A: K-2</a></li> <li><a href="#">Draw It: Beginning Sounds: F: K-2</a></li> <li><a href="#">Draw It: Beginning Sounds: K: K-2</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Beginning Sounds: N, B, T, P</a></li> <li><a href="#">Drag &amp; Drop: Beginning Sounds: O, C, D, U</a></li> <li><a href="#">Draw It: Beginning Sounds: B: K-2</a></li> <li><a href="#">Draw It: Beginning Sounds: C: K-2</a></li> <li><a href="#">Draw It: Beginning Sounds: D: K-2</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Beginning Sounds: X, V, Y, Z</a></li> <li><a href="#">Draw It: Beginning Sounds: G: K-2</a></li> </ul> |

|                           | Day 1  | Day 2  | Day 3  | Day 4   | Day 5   |
|---------------------------|--|--|--|---|---|
| Vowels                    | <ul style="list-style-type: none"> <li><a href="#">Vowels</a></li> <li><a href="#">Time to Climb: Long and Short a: K-1</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Time to Climb: Long and Short e: K-1</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Time to Climb: Long and Short i: K-1</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Time to Climb: Long and Short o: K-1</a></li> </ul>                      | <ul style="list-style-type: none"> <li><a href="#">Time to Climb: Long and Short u: K-1</a></li> </ul>  |
|                           | Day 1  | Day 2  | Day 3  | Day 4   | Day 5   |
| Ending Sounds             | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Double Letter Consonants: bl, cl, fl</a></li> <li><a href="#">Drag &amp; Drop: Double Letter Consonants: br, cr, fr</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Ending Sounds</a></li> <li><a href="#">The -ake Family</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">The -am Family</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">The -an Family</a></li> <li><a href="#">The -at Family: K</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">The -in Family</a></li> <li><a href="#">The -ing Family</a></li> </ul>   |
|                           | Day 1  | Day 2  | Day 3  | Day 4   | Day 5   |
| Ending Sounds             | <ul style="list-style-type: none"> <li><a href="#">The -ip Family</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">The -it Family</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">The -og Family</a></li> <li><a href="#">The -op Family</a></li> </ul>                                     | <ul style="list-style-type: none"> <li><a href="#">The -et Family</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">The -ug Family</a></li> </ul>  |
|                           | Day 1  | Day 2  | Day 3  | Day 4   | Day 5   |
| Syllables & Rhyming Words | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Syllables: Part 1</a></li> <li><a href="#">Drag &amp; Drop: Syllables: Part 2</a></li> </ul>                                       | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Syllables: Pictures Part 1</a></li> <li><a href="#">Drag &amp; Drop: Syllables: Pictures Part 2</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Draw It: Syllables: K-1</a></li> <li><a href="#">Matching Pairs: Syllables: Definitions: K</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Rhyming Words</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Identifying Rhyming Words: K</a></li> <li><a href="#">Matching Pairs: Rhyming Words: Definitions:</a></li> </ul> |
|                           | Day 1  | Day 2  | Day 3  | Day 4   | Day 5   |
| Spelling                  | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Upper and Lowercase Letters: Definitions: K</a></li> <li><a href="#">Matching Pairs: Upper and Lowercase Letters</a></li> </ul>     | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Spelling: Part 1</a></li> <li><a href="#">Drag &amp; Drop: Spelling: Part 2</a></li> </ul>                     | <ul style="list-style-type: none"> <li><a href="#">CVC Words</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Draw It: Phonetic Spelling: K-1</a></li> </ul>                           | <ul style="list-style-type: none"> <li><a href="#">Draw It: Making Words: K-1</a></li> <li><a href="#">Draw It: Making Words: Onset &amp; Rime: K-1</a></li> </ul>                  |

**2ND GRADE ELA - TOPIC / DAY (Lesson / Video / Activity)**

|                                   | Day 1   | Day 2   | Day 3   | Day 4   | Day 5   |
|-----------------------------------|---|---|---|---|---|
| Vowels & Alphabetization          | <ul style="list-style-type: none"> <li><a href="#">Reviewing Long Vowels</a></li> <li><a href="#">Vowels</a></li> <li><a href="#">Drag &amp; Drop: Long &amp; Short i: K-2</a></li> <li><a href="#">Drag &amp; Drop: Long &amp; Short o: K-2</a></li> <li><a href="#">Drag &amp; Drop: Long &amp; Short u: K-2</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Long A: /ay/ and /ai/</a></li> <li><a href="#">Drag &amp; Drop: Long &amp; Short a: K-2</a></li> <li><a href="#">Time to Climb: Long and Short a: K-1</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Long E: /ee/ and /ea/</a></li> <li><a href="#">Drag &amp; Drop: Long &amp; Short e: K-2</a></li> <li><a href="#">Time to Climb: Long and Short e: K-1</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Vowel Team /oa/</a></li> <li><a href="#">Time to Climb: Long and Short e: K-1</a></li> <li><a href="#">Time to Climb: Long and Short i: K-1</a></li> <li><a href="#">Time to Climb: Long and Short o: K-1</a></li> <li><a href="#">Time to Climb: Long and Short u: K-1</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Alphabetize: Part 1: K-2</a></li> <li><a href="#">Drag &amp; Drop: Alphabetize: Part 2: K-2</a></li> <li><a href="#">Drag &amp; Drop: Alphabetize: Pictures Part 1</a></li> <li><a href="#">Drag &amp; Drop: Alphabetize: Pictures Part 2</a></li> </ul>                                |
|                                   | Day 1   | Day 2   | Day 3   | Day 4   | Day 5   |
| Consonants, Digraphs, & Syllables | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Double Letter Consonants: bl, cl, fl</a></li> <li><a href="#">Drag &amp; Drop: Double Letter Consonants: br, cr, fr</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Consonant Digraph Ch</a></li> <li><a href="#">Consonant Digraph Ph</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Consonant Digraph Sh</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Consonant Digraph Wh</a></li> <li><a href="#">Drag &amp; Drop: Common Digraphs</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Syllables: Part 1</a></li> <li><a href="#">Drag &amp; Drop: Syllables: Part 2</a></li> <li><a href="#">Drag &amp; Drop: Syllables: Pictures Part 1</a></li> <li><a href="#">Drag &amp; Drop: Syllables: Pictures Part 2</a></li> <li><a href="#">Draw It: Syllables: K-1</a></li> </ul> |
|                                   | Day 1   | Day 2   | Day 3   | Day 4   | Day 5   |
| Parts of Speech                   | <ul style="list-style-type: none"> <li><a href="#">Using Nouns</a></li> <li><a href="#">Drag &amp; Drop: Nouns &amp; Verbs</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Demonstrative Pronouns</a></li> <li><a href="#">Adjectives</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Prepositions</a></li> <li><a href="#">Matching Pairs: Prepositions: Definitions: K</a></li> <li><a href="#">Matching Pairs: Identifying Prepositions: 1</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Parts of Speech: Definitions: 1</a></li> <li><a href="#">Matching Pairs: Identifying Parts of Speech: 1</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Shades of Meaning: 1</a></li> <li><a href="#">Matching Pairs: Shades of Meaning: Definitions: 1</a></li> </ul>   |

|                               | Day 1   | Day 2  | Day 3  | Day 4  | Day 5  |
|-------------------------------|---|--|--|--|--|
| Grammar & Genres              | <ul style="list-style-type: none"> <li><a href="#">Capitalization</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Capitalization: 1</a></li> <li><a href="#">Matching Pairs: Capitalization: Definitions</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Practicing Using Commas:1</a></li> <li><a href="#">Matching Pairs: Using Commas:1</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">End Punctuation</a></li> <li><a href="#">Drag &amp; Drop: Punctuation</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Text Genres: Definitions:1</a></li> <li><a href="#">Matching Pairs: Text Genres: Examples:1</a></li> </ul>  |
|                               | Day 1   | Day 2  | Day 3  | Day 4  | Day 5  |
| Words, Spelling, & Vocabulary | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Rhyming Words</a></li> <li><a href="#">Drag &amp; Drop: Rhyming Words: Part 1</a></li> <li><a href="#">Drag &amp; Drop: Rhyming Words: Part 2</a></li> <li><a href="#">Drag &amp; Drop: Rhyming Words: Pictures Part 1</a></li> <li><a href="#">Drag &amp; Drop: Rhyming Words: Pictures Part 2</a></li> <li><a href="#">Draw It: Rhyming Words: K-1</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Phonetic Spelling</a></li> <li><a href="#">Drag &amp; Drop: Spelling: Part 1</a></li> <li><a href="#">Drag &amp; Drop: Spelling: Part 2</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Making New Words: Part 1</a></li> <li><a href="#">Drag &amp; Drop: Making New Words: Part 2</a></li> <li><a href="#">Draw It: Making Words: K-1</a></li> <li><a href="#">Draw It: Making Words: Onset &amp; Rime: K-1</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Draw It: High Frequency Words: K-1</a></li> <li><a href="#">Drag &amp; Drop: High-frequency words</a></li> <li><a href="#">Matching Pairs: Initial Sound Substitution: 1</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Feeling Words: Application: 1</a></li> <li><a href="#">Matching Pairs: Feeling Words: Examples: 1</a></li> <li><a href="#">Drag &amp; Drop: Question Words</a></li> </ul> |
|                               | Day 1   | Day 2  | Day 3  | Day 4  | Day 5  |
| Reading Comprehension         | <ul style="list-style-type: none"> <li><a href="#">Time to Climb: Building Words: K-2</a></li> <li><a href="#">Time to Climb: Decoding Words: K-2</a></li> <li><a href="#">Time to Climb: Making New Words: K-2</a></li> <li><a href="#">Matching Pairs: Practice Decoding Words: 1</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Comparing Characters: 1</a></li> <li><a href="#">Matching Pairs: Comparing Characters: Definitions: 1</a></li> </ul>                                    | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Main Idea: K</a></li> <li><a href="#">Matching Pairs: Main Topic: 1</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Identifying Supporting Details in Text: 1</a></li> <li><a href="#">Matching Pairs: Supporting Details in Text: Definitions: 1</a></li> </ul>                            | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Text Features: 1</a></li> <li><a href="#">Matching Pairs: Text Features: Definitions: 1</a></li> </ul>  |

## 3RD GRADE ELA - TOPIC / DAY (Lesson / Video / Activity)

|                               | Day 1   | Day 2  | Day 3  | Day 4   | Day 5   |
|-------------------------------|---|--|--|---|---|
| Vowels & Sight Words          | <ul style="list-style-type: none"> <li><a href="#">Reviewing Long Vowels</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Long &amp; Short a: K-2</a></li> <li><a href="#">Drag &amp; Drop: Long &amp; Short e: K-2</a></li> <li><a href="#">Drag &amp; Drop: Long &amp; Short i: K-2</a></li> <li><a href="#">Drag &amp; Drop: Long &amp; Short o: K-2</a></li> <li><a href="#">Drag &amp; Drop: Long &amp; Short u: K-2</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Vowels</a></li> <li><a href="#">Matching Pairs: Identifying Vowel Sounds: 2</a></li> <li><a href="#">Matching Pairs: Long and Short Vowels: Definitions: 2</a></li> <li><a href="#">Time to Climb: Vowel Digraphs: 3-5</a></li> <li><a href="#">Time to Climb: Vowel Diphthongs: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Identifying Sight Words: Part 1</a></li> <li><a href="#">Drag &amp; Drop: High-frequency words</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Identifying Sight Words: Part 2</a></li> <li><a href="#">Identifying Sight Words: Part 3</a></li> </ul>  |
|                               | Day 1   | Day 2  | Day 3  | Day 4   | Day 5   |
| Prefixes, Suffixes, & Grammar | <ul style="list-style-type: none"> <li><a href="#">Capitalization</a></li> <li><a href="#">Matching Pairs: Capitalization: 1</a></li> <li><a href="#">Matching Pairs: Capitalization: Definitions: 1</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">End Punctuation</a></li> <li><a href="#">Drag &amp; Drop: Punctuation</a></li> <li><a href="#">Matching Pairs: Practicing Using Commas: 1</a></li> <li><a href="#">Matching Pairs: Using Commas: 1</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Prefixes &amp; Suffixes</a></li> <li><a href="#">Drag &amp; Drop: Prefixes &amp; Suffixes</a></li> <li><a href="#">Matching Pairs: Prefixes and Suffixes: Definitions: 2</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Prefixes</a></li> <li><a href="#">Drag &amp; Drop: Suffixes</a></li> <li><a href="#">Draw It: Prefixes &amp; Suffixes: K-2</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Affixes: 2-3</a></li> <li><a href="#">Matching Pairs: Affixes: Definitions: 2-3</a></li> <li><a href="#">Matching Pairs: Identifying Prefixes and Suffixes: 2</a></li> </ul> |
|                               | Day 1   | Day 2  | Day 3  | Day 4   | Day 5   |
| Parts of Speech               | <ul style="list-style-type: none"> <li><a href="#">Using Nouns</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Nouns</a></li> <li><a href="#">Drag &amp; Drop: Nouns &amp; Verbs</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Possessive Nouns</a></li> <li><a href="#">Plural Nouns</a></li> <li><a href="#">Drag &amp; Drop: Regular Plural Nouns</a></li> <li><a href="#">Draw It: Plural Nouns</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Adjectives &amp; Real-Life Connections</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Identifying Adjectives and Adverbs: 2</a></li> <li><a href="#">Matching Pairs: Parts of Speech: Definitions: 2</a></li> </ul>  |

|  | Day 1   | Day 2  | Day 3   | Day 4  | Day 5  |
|--|---|--|---|--|--|
| Spelling & Homophones                              | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Phonetic Spelling</a></li> <li>• <a href="#">Drag &amp; Drop: Spelling: Part 1</a></li> <li>• <a href="#">Drag &amp; Drop: Spelling: Part 2</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Spelling Words with Silent Letters: 2</a></li> <li>• <a href="#">Matching Pairs: Words with Silent Letters: Definitions: 2</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Making New Words: Part 1</a></li> <li>• <a href="#">Drag &amp; Drop: Making New Words: Part 2</a></li> <li>• <a href="#">Time to Climb: Making New Words: K-2</a></li> </ul>    | <ul style="list-style-type: none"> <li>• <a href="#">Time to Climb: Decoding Words: K-2</a></li> <li>• <a href="#">Time to Climb: R-Controlled Syllables: 3-5</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Homophones</a></li> <li>• <a href="#">Time to Climb: Using a Dictionary: K-2</a></li> </ul>  |
|  | Day 1   | Day 2  | Day 3   | Day 4  | Day 5  |
| Genre, Story, and Text Structure & Features        | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Text Genres: Definitions: 1</a></li> <li>• <a href="#">Matching Pairs: Text Genres: Examples: 1</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Text Features</a></li> <li>• <a href="#">Matching Pairs: Text Features: 1</a></li> <li>• <a href="#">Matching Pairs: Text Features: Definitions: 1</a></li> <li>• <a href="#">Drag &amp; Drop: Features of Print</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Nonfiction Text Features</a></li> <li>• <a href="#">Matching Pairs: Nonfiction Text: Definitions: 2-4</a></li> <li>• <a href="#">Matching Pairs: Identifying Non-Fiction Texts: 2</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Identifying Elements of a Poem: 2</a></li> <li>• <a href="#">Matching Pairs: Fiction Story Structure: Definitions: 2</a></li> <li>• <a href="#">Matching Pairs: Identifying Fiction Story Structure: 2</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Fables</a></li> </ul>   |
|  | Day 1   | Day 2  | Day 3   | Day 4  | Day 5  |
| Fact and Opinion, Reading Comprehension, & Writing | <ul style="list-style-type: none"> <li>• <a href="#">Opinion Writing</a></li> <li>• <a href="#">Matching Pairs: Fact and Opinion: K</a></li> <li>• <a href="#">Matching Pairs: Fact and Opinions: Definitions: 2</a></li> <li>• <a href="#">Matching Pairs: Fact and Opinions: Examples: 2</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Retelling Key Details</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Author's Purpose</a></li> <li>• <a href="#">Matching Pairs: Context Clues: Definitions: 2</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Context Clues: 2</a></li> <li>• <a href="#">Matching Pairs: Context Clues: Definitions: 2</a></li> <li>• <a href="#">Matching Pairs: Using Context Clues: 2</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Question Words</a></li> <li>• <a href="#">Matching Pairs: Formal &amp; Informal Language: Definitions: 2</a></li> <li>• <a href="#">Matching Pairs: Formal &amp; Informal Language: Examples: 2</a></li> </ul> |

**4TH GRADE ELA - TOPIC / DAY (Lesson / Video / Activity)**

|   | Day 1  | Day 2  | Day 3   | Day 4  | Day 5   |
|---|--|--|---|--|---|
| Spelling, Homophones, Synonyms & Antonyms             | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Vowels: -augh, -eigh, and -ough</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">They're / There / Their</a></li> <li><a href="#">Drag &amp; Drop: Commonly Confused Words</a></li> <li><a href="#">Draw It: Commonly Confused Words: 3-5</a></li> <li><a href="#">Draw It: Spelling Commonly Confused Words: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Synonyms &amp; Antonyms</a></li> <li><a href="#">Drag &amp; Drop: Antonyms &amp; Synonyms</a></li> <li><a href="#">Draw It: Antonyms &amp; Synonyms: 3-5</a></li> <li><a href="#">Draw It: Using Antonyms &amp; Synonyms: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Homophones: 3-5</a></li> <li><a href="#">Draw It: Homophones: 3-5</a></li> <li><a href="#">Draw It: Using Homophones: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Decoding Words: Consonant Digraphs</a></li> <li><a href="#">Drag &amp; Drop: Decoding Words: Multisyllabic Words</a></li> <li><a href="#">Drag &amp; Drop: Decoding Words: Vowel Digraphs: 3-5</a></li> <li><a href="#">Drag &amp; Drop: Decoding Words: Vowel Teams</a></li> </ul> |
|   | Day 1  | Day 2  | Day 3   | Day 4  | Day 5   |
| Parts of Speech & Grammar                             | <ul style="list-style-type: none"> <li><a href="#">Parts of Speech: 3</a></li> </ul>                               | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Nouns: Common &amp; Proper</a></li> <li><a href="#">Draw It: Nouns: Common &amp; Proper: 3-5</a></li> <li><a href="#">Draw It: Nouns: Singular &amp; Plural: 3-5</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Regular and Irregular Plural Nouns: 3</a></li> <li><a href="#">Matching Pairs: Regular and Irregular Plural Nouns: Definitions: 3</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Irregular Verbs</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Complex Sentences</a></li> <li><a href="#">Matching Pairs: Types of Sentences: 3</a></li> <li><a href="#">Matching Pairs: Types of Sentences: Vocabulary: 3</a></li> <li><a href="#">Time to Climb: End Punctuation</a></li> </ul>   |
|   | Day 1  | Day 2  | Day 3   | Day 4  | Day 5   |
| Literary Devices, Figurative Language, Fact & Opinion | <ul style="list-style-type: none"> <li><a href="#">Alliteration</a></li> </ul>                                     | <ul style="list-style-type: none"> <li><a href="#">Personification</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Exploring Idioms: 2-5</a></li> <li><a href="#">Idioms</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Similes and Metaphors</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Fact and Opinion</a></li> <li><a href="#">Matching Pairs: Fact and Opinion: Definitions: 3</a></li> <li><a href="#">Matching Pairs: Fact and Opinion: Examples: 3</a></li> <li><a href="#">Time to Climb: Fact and Opinion</a></li> </ul>  |

|  | Day 1   | Day 2  | Day 3   | Day 4  | Day 5   |
|--|---|--|---|--|---|
| Text & Genre Structure                     | <ul style="list-style-type: none"> <li><a href="#">Text Features</a></li> <li><a href="#">Text Structure</a></li> <li><a href="#">Drag &amp; Drop: Text Structure: 3-5</a></li> <li><a href="#">Draw It: Text Structure: Informational Text: 3-5</a></li> <li><a href="#">Draw It: Text Structure: Informational Text: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Biography</a></li> <li><a href="#">Matching Pairs: Historical, Technical &amp; Scientific Text: Terms: 3</a></li> <li><a href="#">Matching Pairs: Identify Historical, Technical &amp; Scientific Text: 3</a></li> <li><a href="#">Matching Pairs: Nonfiction Text: Definitions: 2-4</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Fiction Genres</a></li> <li><a href="#">Matching Pairs: Identifying Literary Genres: 3</a></li> <li><a href="#">Matching Pairs: Literary Genres: Definitions: 3</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Five Elements of a Story</a></li> <li><a href="#">Matching Pairs: Identifying Story Elements: 3</a></li> <li><a href="#">Matching Pairs: Story Elements: Definitions: 3</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Folktales and Tall Tales</a></li> <li><a href="#">What Are Fairy Tales?</a></li> </ul>                                   |
|  | Day 1   | Day 2  | Day 3   | Day 4  | Day 5   |
| Character Analysis & Reading Comprehension | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Character Analysis</a></li> <li><a href="#">Draw It: Analyzing Characters: 3-5</a></li> <li><a href="#">Draw It: Character Analysis: 3-5</a></li> <li><a href="#">Draw It: Characters: 3-5</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Character Traits: Definitions: 3</a></li> <li><a href="#">Matching Pairs: Identifying Character Traits: 3</a></li> <li><a href="#">Drag &amp; Drop: Text Evidence: Character Traits</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Context Clues</a></li> <li><a href="#">Matching Pairs: Context Clues: Definitions: 3</a></li> <li><a href="#">Matching Pairs: Using Context Clues: 3</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Drawing Inferences</a></li> <li><a href="#">Drag &amp; Drop: Making Inferences</a></li> <li><a href="#">Draw It: Making Inferences: Fiction: 3-5</a></li> <li><a href="#">Draw It: Making Inferences: Informational Texts: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Reading Comprehension: Cause &amp; Effect: 3-4</a></li> <li><a href="#">Time to Climb: Cause &amp; Effect</a></li> </ul> |
|  | Day 1   | Day 2  | Day 3   | Day 4  | Day 5   |
| Reading Comprehension, Writing & Editing   | <ul style="list-style-type: none"> <li><a href="#">Author's Purpose</a></li> <li><a href="#">Time to Climb: Author's Purpose</a></li> <li><a href="#">Finding the Main Idea</a></li> <li><a href="#">Drag &amp; Drop: Main Idea</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Claims &amp; Evidence in a Text</a></li> <li><a href="#">Draw It: Determining Key Ideas: 3-5</a></li> <li><a href="#">Draw It: Paraphrasing Texts: 3-5</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Identifying Sentence Fragments: 3</a></li> <li><a href="#">Matching Pairs: Sentence Fragments: Definitions: 3</a></li> <li><a href="#">Drag &amp; Drop: Simple, Compound &amp; Complex Sentences</a></li> <li><a href="#">Time to Climb: Compound and Complex Sentences</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Linking Words in Writing</a></li> <li><a href="#">Draw It: Joining Simple Sentences: 3-5</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Supporting Ideas</a></li> <li><a href="#">Opinion Writing</a></li> </ul>   |

**5TH GRADE ELA - TOPIC / DAY (Lesson / Video / Activity)**

|                                  | Day 1   | Day 2   | Day 3   | Day 4   | Day 5   |
|----------------------------------|---|---|---|---|---|
| <i>Spelling &amp; Vocabulary</i> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Commonly Confused Words</a></li> <li>• <a href="#">Draw It: Commonly Confused Words: 3-5</a></li> <li>• <a href="#">Draw It: Spelling Commonly Confused Words: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Compound Words: 3-5</a></li> <li>• <a href="#">Draw It: Breaking Down Compound Words: 3-5</a></li> <li>• <a href="#">Draw It: Compound Words: 3-5</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Draw It: Decode Words: Closed and Open Syllables: 3-5</a></li> <li>• <a href="#">Draw It: Decoding Words: Consonant Digraphs: 3-5</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Homophones: 3-5</a></li> <li>• <a href="#">Draw It: Homophones: 3-5</a></li> <li>• <a href="#">Matching Pairs: Homophones: Definitions: 4</a></li> <li>• <a href="#">Matching Pairs: Identifying Homophones: 4</a></li> <li>• <a href="#">Time to Climb: Homophones: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Synonyms &amp; Antonyms</a></li> <li>• <a href="#">Matching Pairs: Multiple Meaning Words: 4</a></li> <li>• <a href="#">Matching Pairs: Multiple Meaning Words: Definitions: 4</a></li> </ul>                                |
|                                  | Day 1   | Day 2   | Day 3   | Day 4   | Day 5   |
| <i>Parts of Speech</i>           | <ul style="list-style-type: none"> <li>• <a href="#">Draw It: Nouns: Common &amp; Proper: 3-5</a></li> <li>• <a href="#">Draw It: Nouns: Singular &amp; Plural: 3-5</a></li> <li>• <a href="#">Drag &amp; Drop: Subject-Verb Agreement</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Adverbs</a></li> <li>• <a href="#">Drag &amp; Drop: Irregular Verbs: 3-5</a></li> <li>• <a href="#">Draw It: Irregular Past Tense Verbs: 3-5</a></li> <li>• <a href="#">Draw It: Past, Present, and Future Verb Tense: 3-5</a></li> <li>• <a href="#">Drag &amp; Drop: Verb Tense</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Adjectives</a></li> <li>• <a href="#">Comparative &amp; Superlative Adjectives</a></li> <li>• <a href="#">Drag &amp; Drop: Adjectives: Comparative &amp; Superlative</a></li> <li>• <a href="#">Drag &amp; Drop: Comparative &amp; Superlative Adjectives</a></li> <li>• <a href="#">Draw It: Comparative &amp; Superlative Adjectives: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Pronouns</a></li> <li>• <a href="#">I vs. Me</a></li> <li>• <a href="#">Draw It: Pronouns: 3-5</a></li> <li>• <a href="#">Drag &amp; Drop: Pronouns</a></li> <li>• <a href="#">Drag &amp; Drop: Pronouns</a></li> <li>• <a href="#">Draw It: Correct Pronouns: 3-5</a></li> </ul>                        | <ul style="list-style-type: none"> <li>• <a href="#">Adverbs</a></li> <li>• <a href="#">Drag &amp; Drop: Adverbs</a></li> <li>• <a href="#">Prepositions</a></li> <li>• <a href="#">Drag &amp; Drop: Prepositional Phrases</a></li> <li>• <a href="#">Conjunctions</a></li> </ul> |

|  | Day 1   | Day 2   | Day 3  | Day 4  | Day 5   |
|--|---|---|--|--|---|
| Grammar  | <ul style="list-style-type: none"> <li><a href="#">Quotation Marks</a></li> <li><a href="#">Draw It: Commas &amp; Quotation Marks: 3-5</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Quotation Marks in Dialogue</a></li> <li><a href="#">Commas</a></li> <li><a href="#">Draw It: Punctuation: Commas &amp; Quotation Marks: 3-5</a></li> <li><a href="#">Time to Climb: Punctuation: 3-5</a></li> <li><a href="#">Drag &amp; Drop: Apostrophes in Contractions &amp; Possessives</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Complex Sentences</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Run-On Sentences</a></li> <li><a href="#">Simple &amp; Compound Sentences</a></li> <li><a href="#">Drag &amp; Drop: Simple, Compound &amp; Complex Sentences</a></li> <li><a href="#">Draw It: Joining Simple Sentences: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Review: Types of Sentences</a></li> <li><a href="#">Time to Climb: Grammar: 3-5</a></li> </ul>   |
|  | Day 1   | Day 2   | Day 3  | Day 4  | Day 5   |
| Genre & Text Structure                         | <ul style="list-style-type: none"> <li><a href="#">Text Structure</a></li> <li><a href="#">Drag &amp; Drop: Text Structure: 3-5</a></li> <li><a href="#">Matching Pairs: Identifying Text Structure: 4</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Fiction Genres</a></li> <li><a href="#">Matching Pairs: Characteristics of Literary Genres: 4</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Biography</a></li> <li><a href="#">Matching Pairs: Identifying Nonfiction Text: 4</a></li> <li><a href="#">Matching Pairs: Nonfiction Text: Definitions: 2-4</a></li> </ul>               | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Firsthand &amp; Secondhand Accounts: Definitions: 4</a></li> <li><a href="#">Matching Pairs: Firsthand &amp; Secondhand Accounts: Examples: 4</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Five Elements of a Story</a></li> <li><a href="#">Characters</a></li> <li><a href="#">Setting</a></li> <li><a href="#">Matching Pairs: Identifying Point of View: 4</a></li> </ul> |
|  | Day 1   | Day 2   | Day 3  | Day 4  | Day 5   |
| Reading Comprehension                          | <ul style="list-style-type: none"> <li><a href="#">Finding the Main Idea</a></li> <li><a href="#">Drag &amp; Drop: Main Idea</a></li> <li><a href="#">Draw It: Main Idea: 3-5</a></li> </ul>                          | <ul style="list-style-type: none"> <li><a href="#">Reading Comprehension: Cause &amp; Effect: 3-4</a></li> <li><a href="#">Time to Climb: Cause &amp; Effect</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Making Inferences</a></li> <li><a href="#">Draw It: Making Inferences: Informational Texts: 3-5</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Interpreting Visual Information</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Claims &amp; Evidence in a Text</a></li> </ul>   |
|  | Day 1   | Day 2   | Day 3  | Day 4  | Day 5   |
| Writing, Literary Devices, Figurative Language | <ul style="list-style-type: none"> <li><a href="#">Explaining Metaphors</a></li> <li><a href="#">Similes and Metaphors</a></li> <li><a href="#">Time to Climb: Metaphors and Similes</a></li> </ul>                   | <ul style="list-style-type: none"> <li><a href="#">Exploring Idioms: 2-5</a></li> <li><a href="#">Idioms</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Alliteration &amp; Assonance</a></li> <li><a href="#">Draw It: Alliteration K-5</a></li> <li><a href="#">Onomatopoeia</a></li> <li><a href="#">Time to Climb: Onomatopoeia</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Linking Words in Writing</a></li> <li><a href="#">Matching Pairs: Transition Words and Phrases: 4</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Supporting Ideas</a></li> </ul>  |

**6TH GRADE ELA - TOPIC / DAY (Lesson / Video / Activity)**

|                                  | Day 1   | Day 2   | Day 3   | Day 4   | Day 5   |
|----------------------------------|---|---|---|---|---|
| Spelling & Decoding              | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Common Abbreviations</a></li> <li>• <a href="#">Drag &amp; Drop: Commonly Confused Words</a></li> <li>• <a href="#">Draw It: Commonly Confused Words: 3-5</a></li> </ul>                            | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Compound Words: 3-5</a></li> <li>• <a href="#">Draw It: Compound Words: 3-5</a></li> </ul>                                | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Decoding Words: Multisyllabic Words</a></li> <li>• <a href="#">Draw It: Decode Words: Closed and Open Syllables: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Decoding Words: Consonant Digraphs</a></li> <li>• <a href="#">Draw It: Decoding Words: Consonant Digraphs: 3-5</a></li> </ul>                     | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Decoding Words: Vowel Digraphs: 3-5</a></li> <li>• <a href="#">Drag &amp; Drop: Decoding Words: Vowel Teams</a></li> </ul>  |
|                                  | Day 1   | Day 2   | Day 3   | Day 4   | Day 5   |
| Homophones, Prefixes, & Suffixes | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Homophones</a></li> <li>• <a href="#">Drag &amp; Drop: Homophones: 3-5</a></li> <li>• <a href="#">Draw It: Homophones: 3-5</a></li> <li>• <a href="#">Time to Climb: Homophones: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Multiple Meaning Words: 5</a></li> <li>• <a href="#">Matching Pairs: Multiple Meaning Words: Definitions: 5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Prefixes</a></li> <li>• <a href="#">Draw It: Prefixes: 3-5</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Suffixes</a></li> <li>• <a href="#">Draw It: Suffixes: 3-5</a></li> <li>• <a href="#">Draw It: Understanding Suffixes: 3-5</a></li> </ul>         | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Prefixes &amp; Suffixes</a></li> <li>• <a href="#">Matching Pairs: Identifying Roots &amp; Affixes: 5</a></li> <li>• <a href="#">Matching Pairs: Roots &amp; Affixes: Definitions: 5</a></li> </ul> |
|                                  | Day 1   | Day 2   | Day 3   | Day 4   | Day 5   |
| Parts of Speech                  | <ul style="list-style-type: none"> <li>• <a href="#">Eight Parts of Speech</a></li> <li>• <a href="#">Time to Climb: Possessive Nouns</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Draw It: Irregular Past Tense Verbs: 3-5</a></li> <li>• <a href="#">Draw It: Irregular Verbs: 3-5</a></li> </ul>                           | <ul style="list-style-type: none"> <li>• <a href="#">Conjunctions</a></li> <li>• <a href="#">Drag &amp; Drop: Conjunctions</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Prepositions</a></li> <li>• <a href="#">Drag &amp; Drop: Prepositional Phrases</a></li> <li>• <a href="#">Time to Climb: Prepositional Phrases: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Correcting Vague Pronouns</a></li> <li>• <a href="#">Drag &amp; Drop: Pronouns</a></li> <li>• <a href="#">Drag &amp; Drop: Pronouns</a></li> </ul>   |

|  | Day 1  | Day 2  | Day 3  | Day 4  | Day 5  |
|--|--|--|--|--|--|
| Grammar  | <ul style="list-style-type: none"> <li>• <a href="#">Quotation Marks</a></li> <li>• <a href="#">Quotation Marks in Dialogue</a></li> <li>• <a href="#">Drag &amp; Drop: Commas &amp; Quotation Marks</a></li> <li>• <a href="#">Draw It: Commas &amp; Quotation Marks: 3-5</a></li> <li>• <a href="#">Draw It: Punctuation: Commas &amp; Quotation Marks: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Commas</a></li> <li>• <a href="#">Drag &amp; Drop: Commas</a></li> <li>• <a href="#">Draw It: Commas: 3-5</a></li> <li>• <a href="#">Time to Climb: Punctuation: 3-5</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Apostrophes in Contractions &amp; Possessives</a></li> <li>• <a href="#">Drag &amp; Drop: Contractions: 3-5</a></li> <li>• <a href="#">Draw It: Using Contractions: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Possessives</a></li> <li>• <a href="#">Draw It: Possessive Form: 3-5</a></li> <li>• <a href="#">Draw It: Possessives: 3-5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Subject-Verb Agreement</a></li> <li>• <a href="#">Time to Climb: Subject-Verb Agreement: 3-5</a></li> <li>• <a href="#">Time to Climb: Grammar: 3-5</a></li> </ul>  |
|  | Day 1  | Day 2  | Day 3  | Day 4  | Day 5  |
| Verb Tense, Compound Sentences, Genres, & Text Structure | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Verb Tense</a></li> <li>• <a href="#">Draw It: Simple Verb Tense: 3-5</a></li> <li>• <a href="#">Draw It: Verb Tense: 3-5</a></li> <li>• <a href="#">Drag &amp; Drop: Verb Tense</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Past, Present, and Future Perfect Verb Tenses: 5</a></li> <li>• <a href="#">Draw It: Past, Present, and Future Verb Tense: 3</a></li> <li>• <a href="#">Matching Pairs: Identifying Perfect Verb Tenses: 5</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Simple &amp; Compound Sentences</a></li> <li>• <a href="#">Drag &amp; Drop: Simple, Compound &amp; Complex Sentences</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Literary Genres: Definitions: 5</a></li> <li>• <a href="#">Matching Pairs: Literary Genres: Craft and Structure: 5</a></li> </ul>         | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Text Structure: Definitions: 4-5</a></li> <li>• <a href="#">Matching Pairs: Text Structure: Keywords: 5</a></li> </ul>  |
|  | Day 1  | Day 2  | Day 3  | Day 4  | Day 5  |
| Writing & Figurative Language                            | <ul style="list-style-type: none"> <li>• <a href="#">Explaining Metaphors</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Similes and Metaphors</a></li> <li>• <a href="#">Time to Climb: Metaphors and Similes</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Figurative Language: Definitions: 5</a></li> <li>• <a href="#">Matching Pairs: Figurative Language: Examples: 5</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Linking Words in Writing</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Draw It: Joining Simple Sentences: 3-5</a></li> <li>• <a href="#">Matching Pairs: Transition Words and Phrases: 5</a></li> <li>• <a href="#">Matching Pairs: Transitions Words and Phrases: Definitions: 5</a></li> </ul> |

**7TH GRADE ELA - TOPIC / DAY (Lesson / Video / Activity)**

|   | Day 1  | Day 2   | Day 3   | Day 4   | Day 5  |
|---|--|---|---|---|--|
| Spelling & Grammar                      | <ul style="list-style-type: none"> <li>• <a href="#">Draw It: Commonly Confused Words: 6-8</a></li> <li>• <a href="#">Time to Climb: Commonly Confused Terms: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Decoding Words: Multisyllabic Words</a></li> <li>• <a href="#">Drag &amp; Drop: Common Abbreviations</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Phrases &amp; Clauses</a></li> <li>• <a href="#">Time to Climb: Grammar: 6-8</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Run-On Sentences</a></li> <li>• <a href="#">Drag &amp; Drop: Proper Punctuation</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Draw It: Complete Complex Sentences: 6-8</a></li> <li>• <a href="#">Draw It: Complete Sentences: 6-8</a></li> <li>• <a href="#">Time to Climb: Compound Sentences: 6-8</a></li> </ul> |
|   | Day 1  | Day 2   | Day 3   | Day 4   | Day 5  |
| Parts of Speech                         | <ul style="list-style-type: none"> <li>• <a href="#">Eight Parts of Speech</a></li> <li>• <a href="#">Drag &amp; Drop: Prepositional Phrases: 6-8</a></li> </ul>                 | <ul style="list-style-type: none"> <li>• <a href="#">Reflexive &amp; Intensive Pronouns</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Draw It: Relative Pronouns: 6-8</a></li> <li>• <a href="#">Drag &amp; Drop: Relative Pronouns: 6-8</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">I vs. Me</a></li> <li>• <a href="#">Drag &amp; Drop: Intensive Pronouns</a></li> <li>• <a href="#">Draw It: Intensive Pronouns: 6-8</a></li> </ul>                         | <ul style="list-style-type: none"> <li>• <a href="#">Draw It: Irregular Past Tense Verbs: 3-5</a></li> <li>• <a href="#">Draw It: Irregular Verbs: 3-5</a></li> <li>• <a href="#">Drag &amp; Drop: Verb Tense</a></li> </ul>               |
|   | Day 1  | Day 2   | Day 3   | Day 4   | Day 5  |
| Story Elements, Genre, & Text Structure | <ul style="list-style-type: none"> <li>• <a href="#">Plot Structure</a></li> <li>• <a href="#">Matching Pairs: Plot Structure: Definitions: 6</a></li> </ul>                     | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Story Elements</a></li> <li>• <a href="#">Matching Pairs: Identifying Plot Structure: 6</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Text Structure</a></li> <li>• <a href="#">Time to Climb: Informational Text Structures: 6-8</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Compare Fiction and Nonfiction: 6-7</a></li> <li>• <a href="#">Matching Pairs: Compare Fiction and Nonfiction: Definitions: 6-7</a></li> </ul>             | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Identifying Point of View</a></li> <li>• <a href="#">Matching Pairs: Point of View: Definition: 6</a></li> </ul>  |
|   | Day 1  | Day 2   | Day 3   | Day 4   | Day 5  |
| Reading Comprehension                   | <ul style="list-style-type: none"> <li>• <a href="#">Summarizing Texts</a></li> <li>• <a href="#">Draw It: Understanding Key Details: 6-8</a></li> </ul>                         | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Paraphrase &amp; Summary</a></li> <li>• <a href="#">Draw It: Paraphrase and Summarize: 6-8</a></li> <li>• <a href="#">Draw It: Paraphrasing Texts: 6-8</a></li> <li>• <a href="#">Draw It: Author's Purpose: Informational Text: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Context Clues</a></li> <li>• <a href="#">Matching Pairs: Context Clues: Definitions: 6</a></li> <li>• <a href="#">Matching Pairs: Understanding Context Clues: 6</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Making Inferences</a></li> <li>• <a href="#">Draw It: Making Inferences: 6-8</a></li> <li>• <a href="#">Draw It: Making Inferences: Informational Text: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Conflict</a></li> <li>• <a href="#">Drag &amp; Drop: Theme</a></li> </ul>   |

|  | Day 1   | Day 2  | Day 3  | Day 4  | Day 5  |
|--|---|--|--|--|--|
| Literary Devices & Figurative Language | <ul style="list-style-type: none"> <li><a href="#">Explaining Metaphors</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Analogies</a></li> <li><a href="#">Drag &amp; Drop: Figurative Language</a></li> <li><a href="#">Draw It: Figurative Language: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Similes and Metaphors</a></li> <li><a href="#">Time to Climb: Metaphors and Similes</a></li> <li><a href="#">Time to Climb: Figurative Language</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Allusions</a></li> <li><a href="#">Hyperbole</a></li> <li><a href="#">Personification</a></li> <li><a href="#">Time to Climb: Literary Devices</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Figures of Speech</a></li> <li><a href="#">Matching Pairs: Figures of Speech: Definition: 6</a></li> <li><a href="#">Matching Pairs: Identifying Figures of Speech: 6</a></li> </ul> |
|  | Day 1   | Day 2  | Day 3  | Day 4  | Day 5  |
| Writing                                | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Argumentative Writing: Definitions: 6</a></li> <li><a href="#">Matching Pairs: Informative and Explanatory Writing: 6</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Narrative Writing: Definitions: 6-7</a></li> <li><a href="#">Matching Pairs: Narrative Writing: Text Examples: 6</a></li> </ul>   | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Text Evidence: Examples: 6</a></li> <li><a href="#">Matching Pairs: Using Text Evidence: Definitions: 6-7</a></li> <li><a href="#">Drag &amp; Drop: Using Textual Evidence</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Using Textual Evidence</a></li> <li><a href="#">Matching Pairs: Reliability and Credibility of Evidence: 6</a></li> </ul>                    | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Research: Definitions: 6</a></li> <li><a href="#">Matching Pairs: Research: Purpose: 6</a></li> </ul>   |

## 8TH GRADE ELA - TOPIC/ DAY (Lesson / Video / Activity)

|                    | Day 1  | Day 2   | Day 3  | Day 4   | Day 5  |
|--------------------|--|---|--|---|--|
| Spelling & Grammar | <ul style="list-style-type: none"> <li><a href="#">Draw It: Commonly Confused Words: 6-8</a></li> <li><a href="#">Time to Climb: Commonly Confused Terms: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Decoding Words: Multisyllabic Words</a></li> <li><a href="#">Drag &amp; Drop: Common Abbreviations</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Capitalization: 6-8</a></li> <li><a href="#">Draw It: Capitalization: 6-8</a></li> <li><a href="#">Draw It: Using Correct Capitalization: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Proper Punctuation</a></li> <li><a href="#">Time to Climb: Proper Punctuation: 6-8</a></li> <li><a href="#">Draw It: Colons &amp; Commas: 6-8</a></li> <li><a href="#">Draw It: Using Colons &amp; Commas: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Commas &amp; Coordinating Conjunctions</a></li> <li><a href="#">Draw It: Commas &amp; Coordinating Conjunctions: 6-8</a></li> <li><a href="#">Time to Climb: Grammar: 6-8</a></li> </ul> |

|                                      | Day 1   | Day 2   | Day 3   | Day 4  | Day 5  |
|--------------------------------------|---|---|---|--|--|
| Sentence Structure & Parts of Speech | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Phrases &amp; Clauses</a></li> <li>• <a href="#">Time to Climb: Phrases &amp; Clauses: 6-8</a></li> <li>• <a href="#">Time to Climb: Parallel Structure: 6-8</a></li> <li>• <a href="#">Drag &amp; Drop: Parallel Structure: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Complete Complex Sentences</a></li> <li>• <a href="#">Draw It: Complete Sentences: 6-8</a></li> <li>• <a href="#">Time to Climb: Compound Sentences: 6-8</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Eight Parts of Speech</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Prepositional Phrases: 6-8</a></li> <li>• <a href="#">Draw It: Prepositions &amp; Prepositional Phrases: 6-8</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Conjunctive Adverbs</a></li> <li>• <a href="#">Draw It: Conjunctive Adverbs: 6-8</a></li> <li>• <a href="#">Draw It: Using Conjunctive Adverbs: 6-8</a></li> </ul>   |
|                                      | Day 1   | Day 2   | Day 3   | Day 4  | Day 5  |
| Roots, Affixes, Word Choice          | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Greek and Latin Roots: Definitions: 4</a></li> <li>• <a href="#">Matching Pairs: Identifying Greek and Latin Roots</a></li> <li>• <a href="#">Drag &amp; Drop: Latin Suffixes</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Affixes &amp; Roots</a></li> <li>• <a href="#">Drag &amp; Drop: Creating Words with Affixes</a></li> <li>• <a href="#">Draw It: Affixes &amp; Roots: 6-8</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Connotation &amp; Denotation</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Word Choice</a></li> <li>• <a href="#">Time to Climb: The Meaning of Words: 6-8</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Voice &amp; Mood</a></li> <li>• <a href="#">Draw It: Tone &amp; Mood: 6-8</a></li> <li>• <a href="#">Time to Climb: Tone &amp; Mood</a></li> </ul>   |
|                                      | Day 1   | Day 2   | Day 3   | Day 4  | Day 5  |
| Reading Comprehension                | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Context Clues</a></li> <li>• <a href="#">Matching Pairs: Context Clues: Definitions: 7</a></li> <li>• <a href="#">Matching Pairs: Context Clues: Examples: 7</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Making Inferences</a></li> <li>• <a href="#">Drag &amp; Drop: Making Inferences</a></li> <li>• <a href="#">Draw It: Making Inferences: 6-8</a></li> <li>• <a href="#">Draw It: Making Inferences: Informational Text: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Theme</a></li> <li>• <a href="#">Draw It: Author's Purpose: Informational Text: 6-8</a></li> <li>• <a href="#">Matching Pairs: Analyzing the Main Idea: 7</a></li> <li>• <a href="#">Draw It: Identifying Key Details of a Text: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Analyzing Story Plots: 7</a></li> <li>• <a href="#">Matching Pairs: Analyzing Story Plots: Definitions: 7</a></li> <li>• <a href="#">Drag &amp; Drop: Plot Elements</a></li> <li>• <a href="#">Drag &amp; Drop: Story Elements</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Compare Fiction and Nonfiction: 6-7</a></li> <li>• <a href="#">Matching Pairs: Compare Fiction and Nonfiction: Definitions: 6-7</a></li> <li>• <a href="#">Time to Climb: Informational Text Structures: 6-8</a></li> </ul> |

|                     | Day 1  | Day 2  | Day 3   | Day 4  | Day 5   |
|---------------------|--|--|---|--|---|
| Figurative Language | <ul style="list-style-type: none"> <li><a href="#">Analogies</a></li> <li><a href="#">Drag &amp; Drop: Figurative Language</a></li> <li><a href="#">Draw It: Figurative Language: 6-8</a></li> <li><a href="#">Time to Climb: Figurative Language</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Allusions</a></li> <li><a href="#">Matching Pairs: Allusions: Definitions: 7</a></li> <li><a href="#">Matching Pairs: Allusions: Examples: 7</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Hyperbole</a></li> <li><a href="#">Personification</a></li> <li><a href="#">Alliteration &amp; Assonance</a></li> <li><a href="#">Time to Climb: Literary Devices</a></li> <li><a href="#">Drag &amp; Drop: Figures of Speech</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Narrative Writing: Definitions: 6-7</a></li> <li><a href="#">Matching Pairs: Narrative Writing: Examples: 7</a></li> </ul>  | <ul style="list-style-type: none"> <li><a href="#">Summarizing Texts</a></li> </ul>   |
|                     | Day 1  | Day 2  | Day 3   | Day 4  | Day 5   |
| Writing             | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Paraphrase &amp; Summary</a></li> <li><a href="#">Draw It: Paraphrase and Summarize: 6-8</a></li> <li><a href="#">Draw It: Paraphrasing Texts: 6-8</a></li> </ul>                            | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Argumentative Writing: Definitions: 7</a></li> <li><a href="#">Matching Pairs: Argumentative Writing: Purpose: 7</a></li> </ul>             | <ul style="list-style-type: none"> <li><a href="#">Writing a Thesis Statement</a></li> <li><a href="#">Matching Pairs: Informative &amp; Explanatory Writing: Definitions: 7</a></li> <li><a href="#">Matching Pairs: Informative &amp; Explanatory Writing: Purpose: 7</a></li> </ul>          | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Using Text Evidence: 7</a></li> <li><a href="#">Matching Pairs: Using Text Evidence: Definitions: 6-7</a></li> <li><a href="#">Drag &amp; Drop: Using Textual Evidence</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Matching Pairs: Research: Definitions: 7</a></li> <li><a href="#">Matching Pairs: Research: Example Images: 7</a></li> </ul> |

|                    | Day 1  | Day 2  | Day 3   | Day 4  | Day 5  |
|--------------------|--|--|---|--|--|
| Spelling & Grammar | <ul style="list-style-type: none"> <li><a href="#">Draw It: Commonly Confused Words: 6-8</a></li> <li><a href="#">Drag &amp; Drop: Commonly Confused Words</a></li> <li><a href="#">Time to Climb: Commonly Confused Terms: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Capitalization: 6-8</a></li> <li><a href="#">Draw It: Capitalization: 6-8</a></li> <li><a href="#">Draw It: Using Correct Capitalization: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Colons</a></li> <li><a href="#">Draw It: Colons &amp; Commas: 6-8</a></li> <li><a href="#">Draw It: Semicolons &amp; Commas: 6-8</a></li> <li><a href="#">Draw It: Using Colons &amp; Commas: 6-8</a></li> <li><a href="#">Draw It: Using Semicolons &amp; Commas: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Commas &amp; Coordinating Conjunctions</a></li> <li><a href="#">Draw It: Commas &amp; Coordinating Conjunctions: 6-8</a></li> <li><a href="#">Drag &amp; Drop: Phrases &amp; Clauses</a></li> <li><a href="#">Time to Climb: Phrases &amp; Clauses: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li><a href="#">Drag &amp; Drop: Ellipses</a></li> <li><a href="#">Time to Climb: Ellipses: 6-8</a></li> <li><a href="#">Time to Climb: Proper Punctuation: 6-8</a></li> <li><a href="#">Drag &amp; Drop: Proper Punctuation</a></li> </ul> |

|   | Day 1  | Day 2   | Day 3   | Day 4   | Day 5   |
|---|--|---|---|---|---|
| Grammar & Parts of Speech                 | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Parallel Structure: 6-8</a></li> <li>• <a href="#">Time to Climb: Parallel Structure: 6-8</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Draw It: Complete Sentences: 6-8</a></li> <li>• <a href="#">Drag &amp; Drop: Complete Complex Sentences</a></li> <li>• <a href="#">Draw It: Complete Complex Sentences: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Passive &amp; Active Voice: 6-8</a></li> <li>• <a href="#">Time to Climb: Grammar: 6-8</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Prepositional Phrases: 6-8</a></li> <li>• <a href="#">Draw It: Prepositions &amp; Prepositional Phrases: 6-8</a></li> </ul>                                   | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Conjunctive Adverbs</a></li> <li>• <a href="#">Draw It: Conjunctive Adverbs: 6-8</a></li> <li>• <a href="#">Draw It: Using Conjunctive Adverbs: 6-8</a></li> </ul>  |
|   | Day 1  | Day 2   | Day 3   | Day 4   | Day 5   |
| Prefixes, Suffixes, & Figurative Language | <ul style="list-style-type: none"> <li>• <a href="#">Prefixes &amp; Suffixes</a></li> <li>• <a href="#">Drag &amp; Drop: Affixes &amp; Roots</a></li> <li>• <a href="#">Drag &amp; Drop: Creating Words with Affixes</a></li> <li>• <a href="#">Draw It: Affixes &amp; Roots: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Synonyms &amp; Antonyms</a></li> <li>• <a href="#">Time to Climb: The Meaning of Words: 6-8</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Connotation &amp; Denotation</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Figurative Language</a></li> <li>• <a href="#">Draw It: Figurative Language: 6-8</a></li> <li>• <a href="#">Time to Climb: Figurative Language</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Figures of Speech</a></li> <li>• <a href="#">Matching Pairs: Figures of Speech: Definitions: 8</a></li> <li>• <a href="#">Matching Pairs: Figures of Speech: Examples: 8</a></li> </ul>                           |
|   | Day 1  | Day 2   | Day 3   | Day 4   | Day 5   |
| Plot and Story Elements and Structure     | <ul style="list-style-type: none"> <li>• <a href="#">Plot Structure</a></li> <li>• <a href="#">Draw It: Plot Elements: 6-8</a></li> <li>• <a href="#">Drag &amp; Drop: Plot Elements</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Story Elements</a></li> <li>• <a href="#">Time to Climb: Plot Elements</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Conflict</a></li> <li>• <a href="#">Time to Climb: Conflict</a></li> <li>• <a href="#">Draw It: Developing the Setting: 6-8</a></li> <li>• <a href="#">Time to Climb: Setting</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">What Is Drama?</a></li> <li>• <a href="#">What Is Irony?</a></li> <li>• <a href="#">Time to Climb: Foreshadowing</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Draw It: Analyzing Text Structure: Informational Text: 6-8</a></li> <li>• <a href="#">Draw It: Text Structure: Informational Text: 6-8</a></li> <li>• <a href="#">Time to Climb: Informational Text Structures: 6-8</a></li> </ul> |

|                                       | Day 1  | Day 2  | Day 3  | Day 4   | Day 5   |
|---------------------------------------|--|--|--|---|---|
| Reading Comprehension & Summarization | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Context Clues</a></li> <li>• <a href="#">Matching Pairs: Context Clues: Definitions: 8</a></li> <li>• <a href="#">Matching Pairs: Understanding Context Clues: 8</a></li> <li>• <a href="#">Time to Climb: Context Clues: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Making Inferences</a></li> <li>• <a href="#">Draw It: Making Inferences: 6-8</a></li> <li>• <a href="#">Draw It: Making Inferences: Informational Text: 6-8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Character Analysis</a></li> <li>• <a href="#">Draw It: Analyzing Characters: 6-8</a></li> <li>• <a href="#">Draw It: Character Analysis: 6-8</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Theme</a></li> <li>• <a href="#">Draw It: Identifying Key Details of a Text: 6-8</a></li> <li>• <a href="#">Draw It: Understanding Key Details: 6-8</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Summarizing Texts</a></li> <li>• <a href="#">Draw It: Paraphrase and Summarize: 6-8</a></li> <li>• <a href="#">Draw It: Paraphrasing Texts: 6-8</a></li> <li>• <a href="#">Drag &amp; Drop: Paraphrase &amp; Summary</a></li> </ul>  |
|                                       | Day 1  | Day 2  | Day 3  | Day 4   | Day 5   |
| Writing                               | <ul style="list-style-type: none"> <li>• <a href="#">Drag &amp; Drop: Voice &amp; Mood</a></li> <li>• <a href="#">Draw It: Tone &amp; Mood: 6-8</a></li> <li>• <a href="#">Time to Climb: Tone &amp; Mood</a></li> </ul>   | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Narrative Writing: Images: 8</a></li> <li>• <a href="#">Matching Pairs: Narrative Writing: Vocabulary: 8-10</a></li> </ul>  | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Informative &amp; Explanatory Writing: Definitions: 8</a></li> <li>• <a href="#">Matching Pairs: Informative &amp; Explanatory Writing: Examples: 8</a></li> <li>• <a href="#">Drag &amp; Drop: Using Textual Evidence</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Argumentative Writing: Definitions: 8</a></li> <li>• <a href="#">Matching Pairs: Argumentative Writing: Examples: 8</a></li> <li>• <a href="#">Matching Pairs: Evaluate an Argument: Definitions: 8</a></li> <li>• <a href="#">Matching Pairs: Evaluate an Argument: Purpose: 8</a></li> </ul> | <ul style="list-style-type: none"> <li>• <a href="#">Matching Pairs: Citing Sources: Definitions: 8</a></li> <li>• <a href="#">Matching Pairs: Citing Sources: Purpose: 8</a></li> <li>• <a href="#">Matching Pairs: Citing Text Evidence: 8</a></li> <li>• <a href="#">Matching Pairs: Citing Text Evidence: Definitions: 8</a></li> <li>• <a href="#">Matching Pairs: Online Source Reliability: 8</a></li> <li>• <a href="#">Matching Pairs: Online Source Reliability: Definitions: 8</a></li> <li>• <a href="#">Matching Pairs: Online Source Reliability: 8</a></li> <li>• <a href="#">Matching Pairs: Online Source Reliability: Definitions: 8</a></li> </ul> |